




WELCOME TO THE FIRST EVER

TINQOVATION ACCELERATOR



WHAT IS AN ACCELERATOR?



Accelerator programs are designed to foster and support innovation. They usually have a set timeframe in which individual companies spend anywhere from a few weeks to a few months in an intensive, immersive environment working with a group of mentors to build out their business and avoid problems along the way.

-TECH REPUBLIC



**WHAT IS
"TINQOVATION"?**





Tinqovation is a

mindset

you can try it on at different
moments



Tinqovation is a

process

it can guide you and remind
you to consider different
things



Tinqovation is a

prototype

it is an idea/concept that will
be improved by testing it out

TINKER

the act of repair or
invention through
experimentation

-Merriam Webster Dictionary



INQUIRY

to seek information
or knowledge
through questioning
or investigation



-Envision Education & Webster's Dictionary

EQUITY

the integral sum of inclusive practices that obstruct, threaten, & dismantle systems of oppression and amplify, privilege, and promote voices of the most marginalized and affected.



-Equity Design Lab

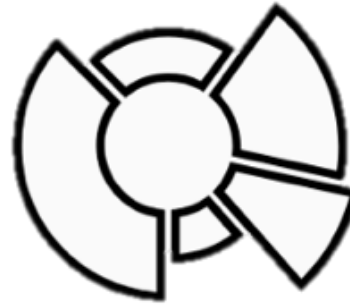
INNOVATION

to introduce
something new; make
changes in anything
established.

-Merriam Webster Dictionary

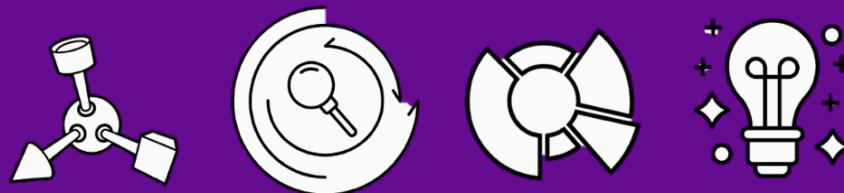


TINQOVATION



TINQOVATION

to introduce something new and/or to make changes in anything established through seeking knowledge/ understanding by questioning/ investigation, with the explicit intent to obstruct, threaten, & dismantle systems of oppression.



AM SPEAKER PANELS

Each day will begin with a set of speakers who will share their voices, their stories, and their viewpoints regarding the theme of the day.

They will represent a wide variety of experiences and perspectives, and we are intentionally trying to center the most marginalized or affected voices.

We invite you to engage in the panels open to both inspiration as well as some challenges to your current thinking. What questions arise for you?



STRUCTURED LEARNING BLOCKS



The morning sessions are designed to offer experiences, inputs, activities that will build and/or deepen your understanding of the larger concepts that we are investigating together.



They incorporate multiple ways of learning, and offer choice whenever possible to create varied access points for different people's needs.

TINQOVATION TIME

After we learn together, now will be your daily chance to make meaning of what you have been learning... and then to practice applying it in a variety of ways.

It is our assertion that if you have time to "tinker" with your new understanding before you are asked to be an expert in that, you are more likely to feel confident and inspired when you do share it with others.

We also believe that you have wisdom and brilliance inside of you that will get activated by experimenting in this way.



MINI-DEFENSES FOR FEEDBACK



Every day we will practice presenting our thinking in the forms of prototypes so that we can get immediate feedback from the minds in the room.



These are less like formal defenses and more like the opportunity to test out ideas early in order to learn and improve.



We also think it is important to practice defenses ourselves, if that is something we ask from the students in our system.

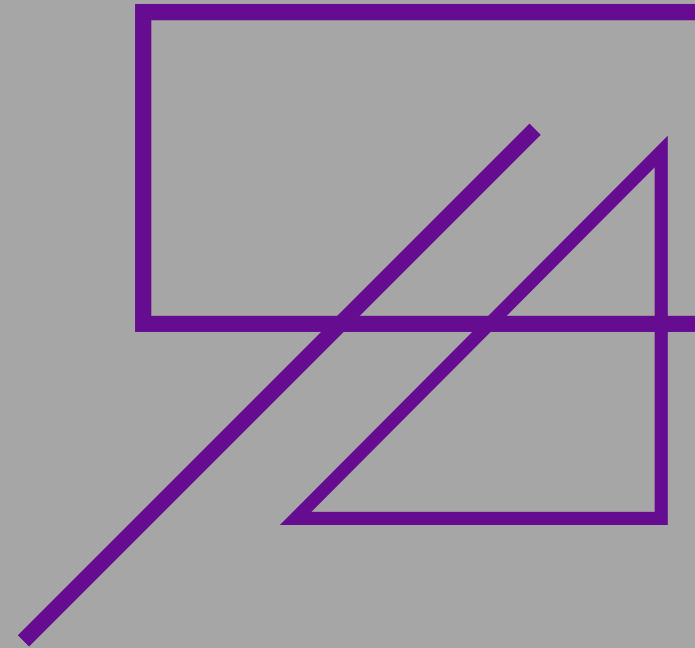
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EMERGENT STRATEGY

adrienne maree brown

Collaborative Ideation

"...ideation is the process of birthing new ideas, and the practice of **collaborative ideation** is about sharing that process as early as possible."
(158)



COMMUNITY BUILDER

Collaborative Ideation Challenge

Count off by 5. Find your group. You have 8 minutes to find something that connects all of the individuals in your group, and try to represent that connection in some way using the Tinker Toys. Each group will then introduce your members and explain your Connection Creation.





MORNING PANEL: ALUMNI VOICES



1 KALEB LAWSON, '07

Kaleb Lawson graduated from Envision Schools in 2007. After graduating, Kaleb attended Saint Mary's College of California where he graduated in Sociology and Women's Studies with honors. During his time at Saint Mary's, Kaleb was an active member in the community both on- and off-campus, taking leadership roles in the Gay-Straight Alliance and Black Student Union as well as working for Bay Area Community Resources in Marin. Kaleb is currently a Director of Compliance at LendingClub Corporation, working at Discover Financial Institution and Bank of the West/BNP Paribas before that. He currently lives in Oakland and is a proud ambassador of Envision as an alum of Envision's founding class.



2 YVONNE ARMENTA, '13

Yvonne graduated from Envision Schools in 2013. First in her family to attend college, she went on to UC Berkeley and graduated in 2017 with a double major in Media Studies and Native American Studies, and an Education minor. Since graduating, she has worked as an advocate for project-based learning, diversity & inclusion, experiential marketing and currently - learning development at Healthline Media.



4 HUNTER TROY, '16

Hunter Troy is a senior at San Francisco State University studying journalism. She graduated from Envision Schools in 2016 and hopes to work for a magazine publication once graduated from college.



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SHAYNA BASS, '09

Shayna Bass is a 2010 alumni of Envision Schools, who continued to build herself as a person through four years at City College of San Francisco, and then finally four years at Academy of Art University, where she graduated with a BFA in Visual Development. Despite the stress of discovering herself as a person and the events occurring around her, she has managed to carve out her own market through a series of freelance concept art jobs and broadcasting her work through a streaming platform for the entire world to see.





How do you define success? What messages do you feel Envision communicated around success?

In what ways do you feel like Envision prepared you to be successful after high school? In what ways did we fall short?

What are the top 3 skills you feel you need in your life right now in order to be successful?



MEANING MAKING

What resonated with you
from the living experts?

What did you connect with?

What questions/thoughts
come up?



GOLDEN LINE SHARE

Pick 1-3 sentences that you wrote that you feel comfortable sharing with others. Find a group of 4 and share those sentences without explanation.

Each person should simply read their sentences out loud and then move on to the next person. Listen to what those sentences speak out loud about success. Let them sit in the center of your group for a moment. Then discuss anything that is coming up for you.



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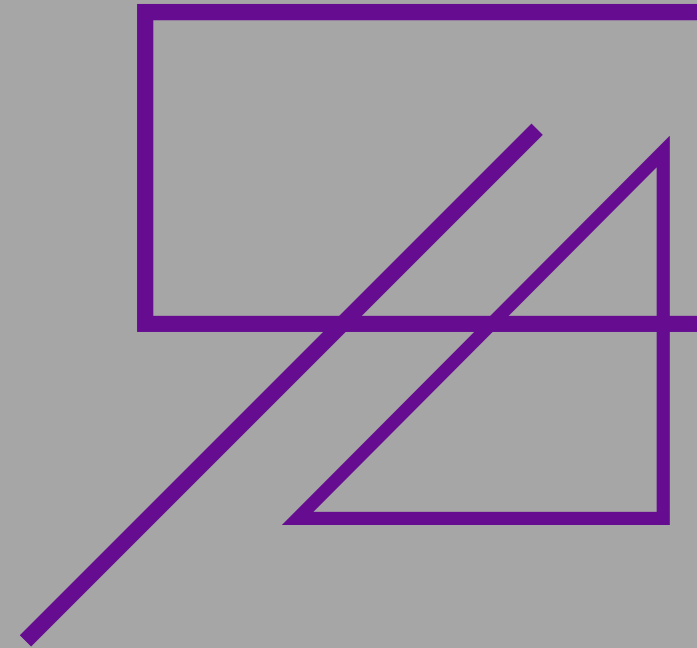
THE LISTENING LEADER

Shane Safir

Relational Trust

"Trust, they concluded, builds resilience to take on the tough work of change, reduces vulnerabilities teachers often feel, and fosters the prerequisite safety to experiment with new practices." (82)

*citing research by Bryk, A.S. & Schneider, B. (1996)





establishing a set of shared

norms

can help to build and solidify
trust between tinqovators



TINKER NORM

- There is no single right answer, so stumble upon your own and others' brilliance



INQUIRY NORM

- Begin with a question, and investigate all corners of the universe



EQUITY NORM

- Center the voices of the most marginalized and most affected in order to redesign the system



INNOVATION NORM

- Test early and often in order to celebrate failure - it is how we learn quickly



Tinker: the act of repair or invention through experimentation



There is no single right answer, so stumble upon your own and others' brilliance

Inquiry: the act of seeking information or knowledge through questioning or investigation



Begin with a question, and investigate all corners of the universe

Equity: the integral sum of inclusive practices that obstruct, threaten, & dismantle systems of oppression and amplify, privilege, and promote voices of the most marginalized and affected.



Center the voices of the most marginalized and most affected in order to redesign the system

Innovation: to introduce something new; make changes in anything established.



Test early and often in order to celebrate failure - it is how we learn quickly