

# Rapid Prototyping: Graduate Profile

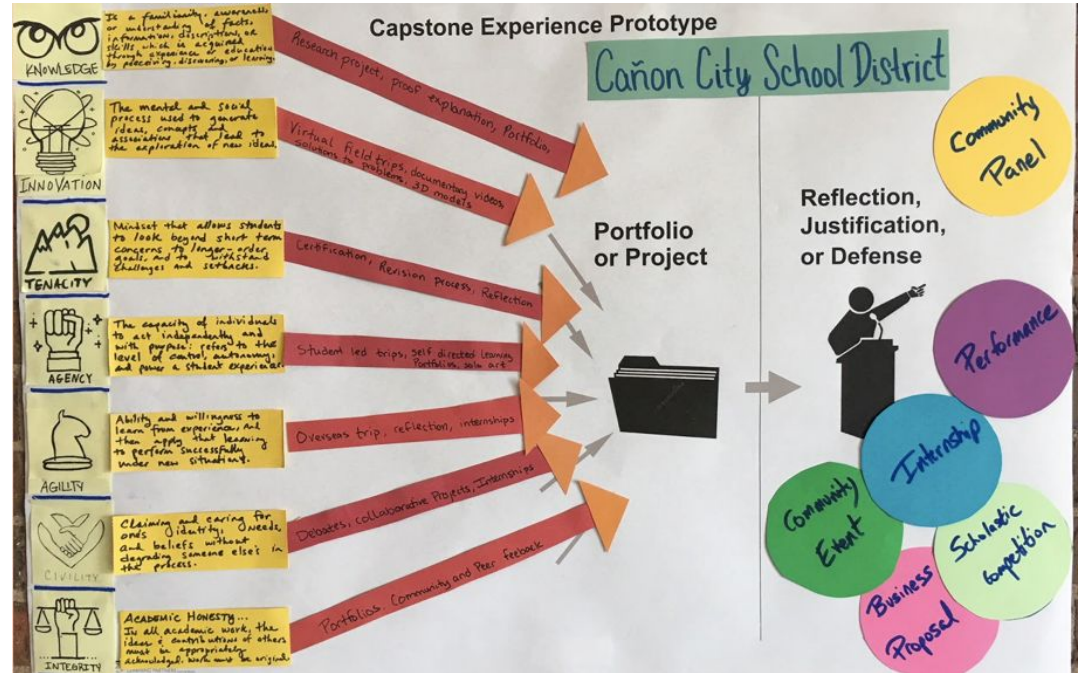


# Our Driving Questions ?

- How do we ensure all our graduates are leaving with the **skills** they need to **succeed**?
- How do we use **rapid prototyping** to create a bias toward action and avoid *“planning paralysis”*

# Our Products

A prototype map of an aligned performance assessment system.



**List the**

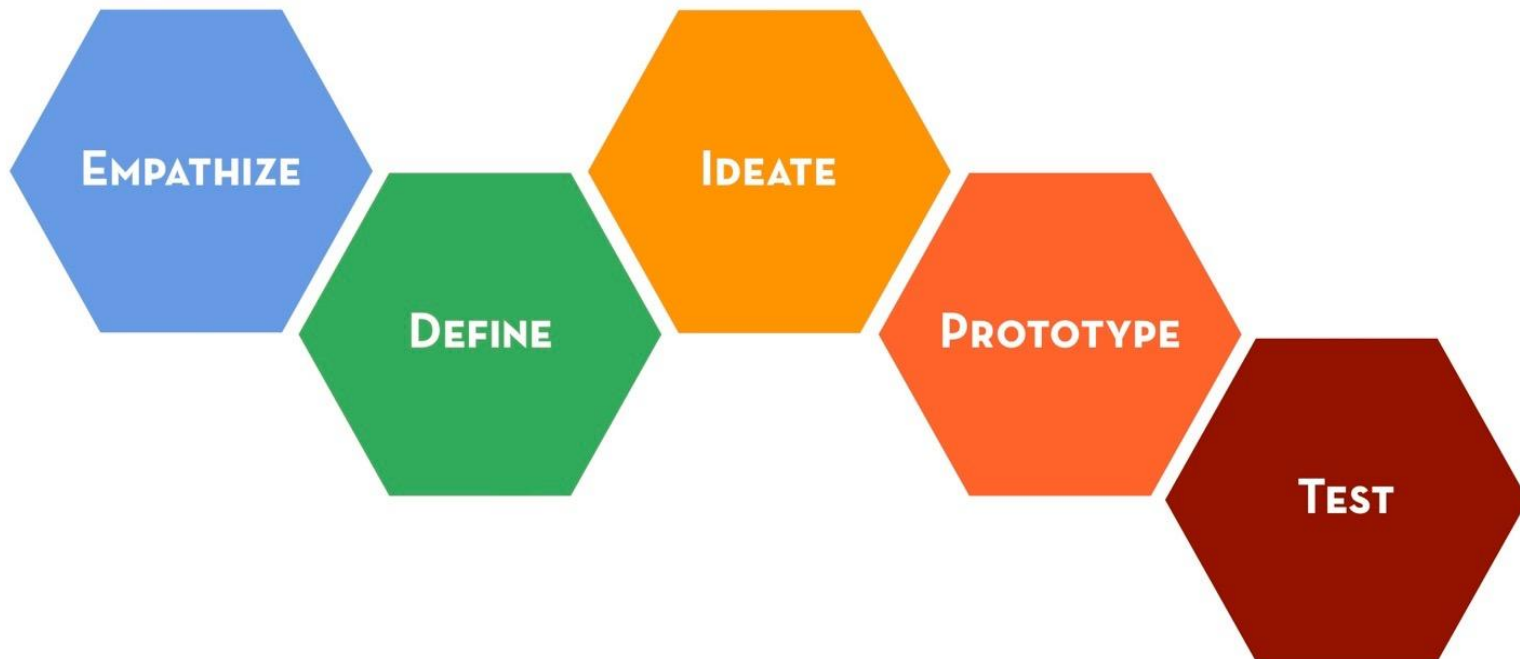
**skills**

**you used to  
successfully accomplish  
a task yesterday.**

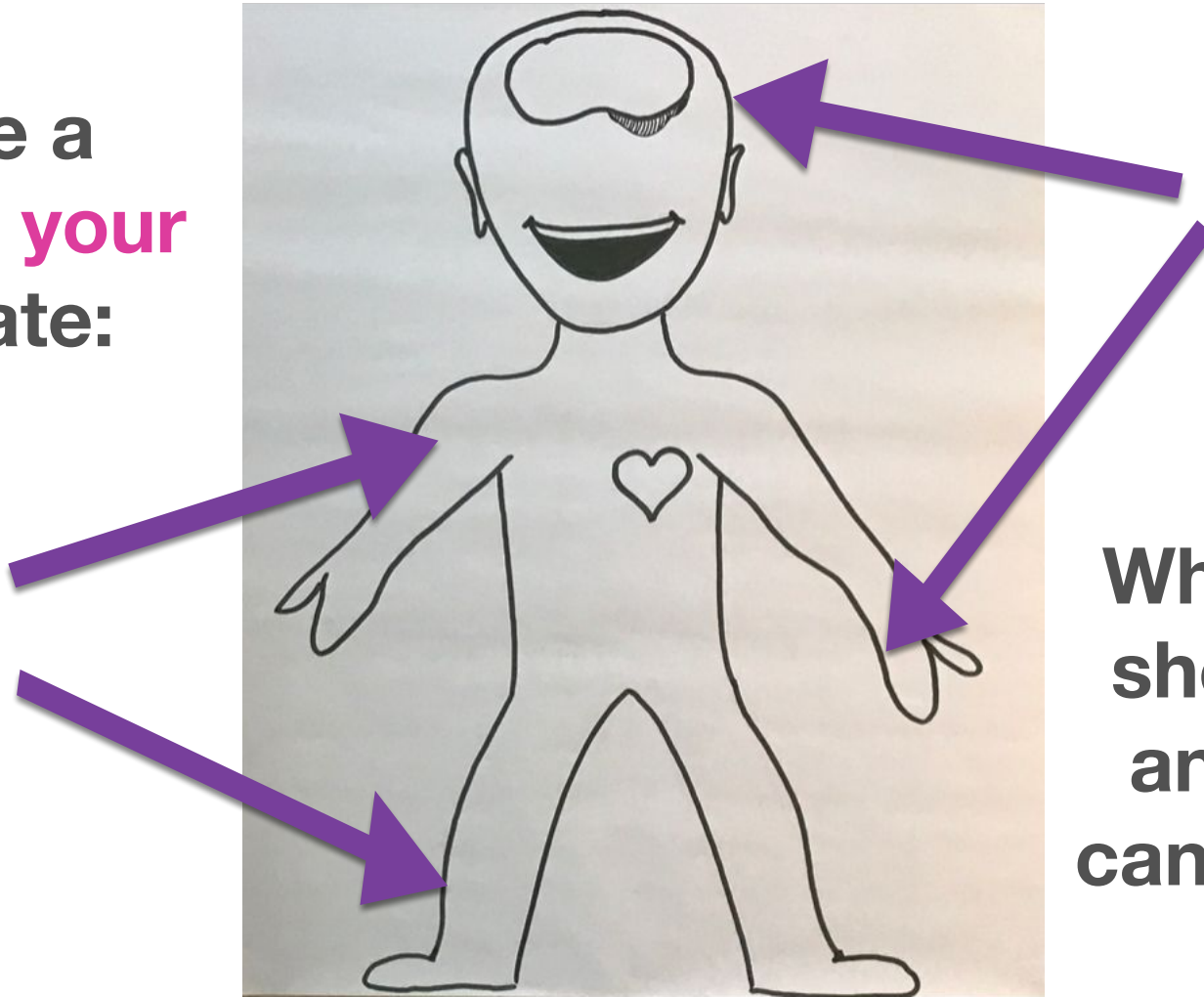
# Skills I've Used Today...

Task	Skill(s)	Skill(s) Explicitly Taught in School?
Get to airport in time for early morning flight	Decision Making Prioritization Backwards planning	Not that I can remember

Design Thinking encourages **rapid prototyping** followed by testing and further revision



Create a vision of **your** graduate:



What does she know, and what can she do?

- Knowledge about college matriculation
- Communication Mentors & mentees



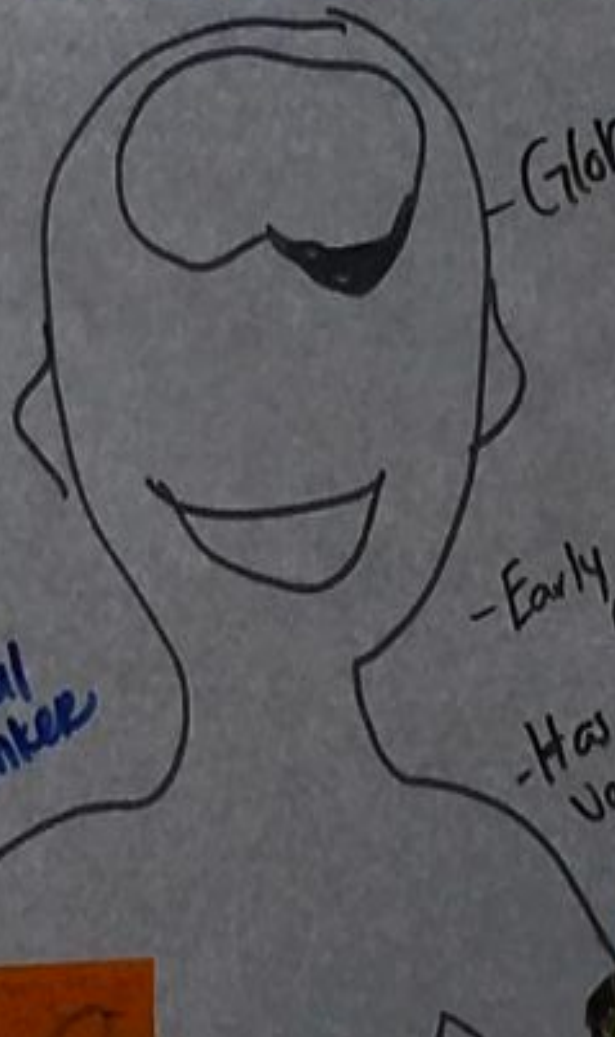
- critical thinker

- Collaboration



CRIT

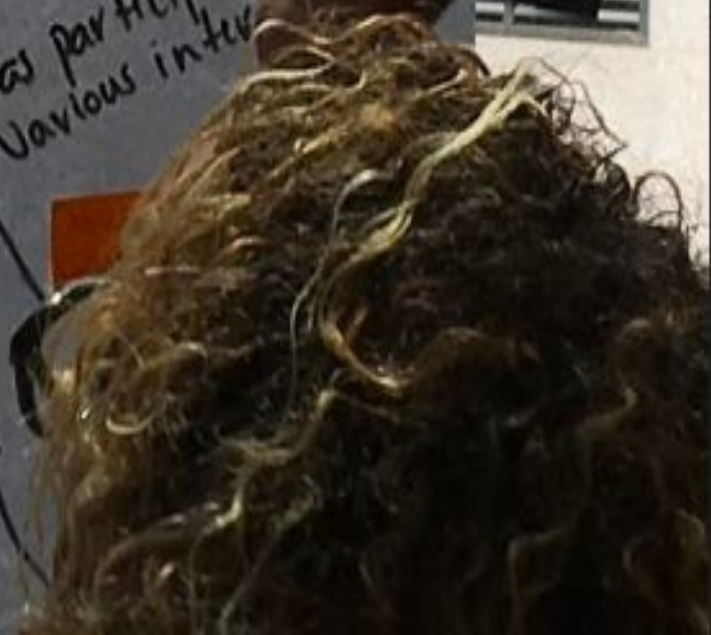
Time Management  
Initiation



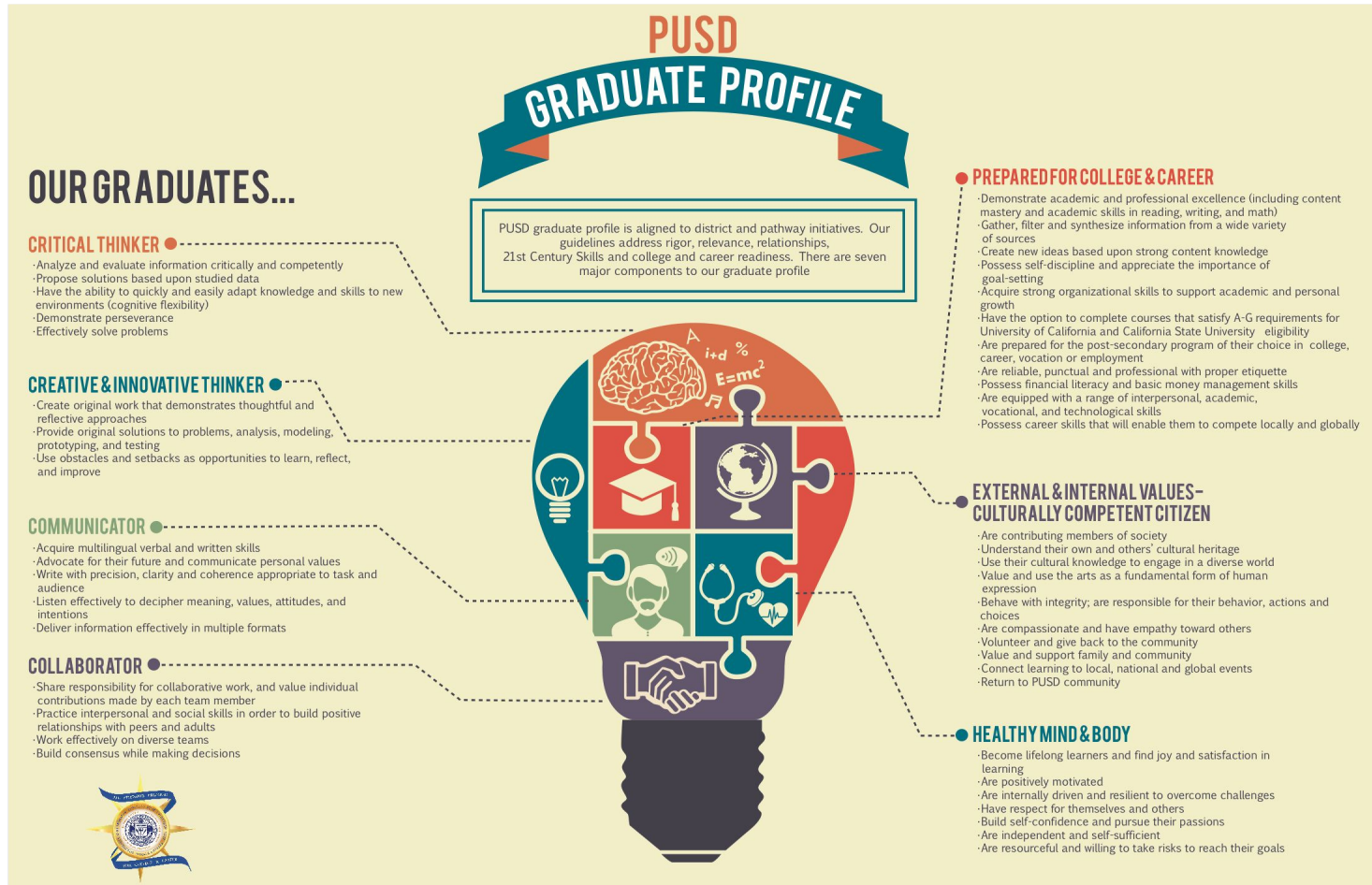
Global Citizens

Communication

- Early career awareness
- Has participated various inter



# Examples of Graduate Profiles

















# Profile of a Graduate

## SHELBY COUNTY PUBLIC SCHOOLS

This Profile describes the expectations our community believes are required of successful leaders who graduate from SCPS. A Shelby County Public Schools graduate is...



# Graduate Profile Quality Criteria Check

Form	Yes	Content	Yes
 Is your grad profile comprised of 7 or fewer big categories?		 Is the grad profile made up of complex cognitive skills, not values?	
 Does your grad profile fit on one page?		 Is it possible to describe what proficiency looks like for each skill listed in the grad profile? Is that description of proficiency measuring the work, and not the person?	
 Is your grad profile displayed graphically or visually?		 Are the skills of the grad profile cross-disciplinary?	
 Is your grad profile organized into an easy to memorize framework?		 Are the skills of the grad profile applicable beyond school, do they extend to college or career? <ul style="list-style-type: none"> <li>• Would you see these skills in a job description?</li> <li>• Are they necessary in the adult world?</li> </ul>	
 Does your grad profile use inclusive language, especially for students?		 Does your grad profile synthesize all of the outcomes for which the school is responsible (Common Core, district, school, pathway, etc.)?	
 Is the student the subject of the sentences in your grad profile?		 Are the big categories of your grad profile distinct enough that a student can be good in one and struggling in another?	
 Do you provide succinct definitions for each of the big categories of the grad profile?		 Does your grad profile challenge the current default setting of education in your context? Is it pushing against "business as usual" in some way?	
Notes:		Notes:	

# Create a Draft Graduate Profile

- **Collaborate with your team.**
- **Don't overthink it; work fast.**
- **Make it visual. Go for form & content.**

**An Envision  
Student Discusses  
Her Work in  
Relation to  
Graduate Profile  
Skills**



# Think, Pair, Share



How might a Graduate Profile shift teaching and learning in your learning community?



**ENVISION**  
**LEARNING PARTNERS** *Inspiring Results*

If you need an expert thought partner to guide developing your Graduate Profile,  
**please reach out:**

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**(510) 451-2415**