

Project Planner

Course Title & Grade Level

Initial Ideas or Theme

Outcomes (Key Knowledge, Understanding, & Success Skills)

District Essentials

Academic Proficiencies

Content Standards

Project planning is not linear process! So feel free to jump around. This template is designed to help support you in planning out a high quality project, considering all the necessary elements, “big picture” first (pp. 1-2) and then the “details” that can come from that (p. 3). Finally, get some feedback (p.4) and start making your project calendar in whatever way works for you!



Learning Experiences and Formative/Summative Assessments

All Outcomes	Learning Experiences <i>where students gain the knowledge, see the skill modeled, or build and practice the skill</i>	Assessments <i>opportunities where students can demonstrate growth in the outcome area</i>



Stop! Critically review & revise pages 1-3:

- Do those assessments actually require students to *demonstrate evidence* that they know or can do that particular outcome?
- Are there any other engaging learning experiences you can add to help students experiment with and grow in this outcome?