

Scope of Work: Summer - Spring

Building on Successes, Building Leadership Capacity

<p>What are our goals?</p> <ol style="list-style-type: none"> 1. Build capacity of a growing core of teacher-leaders to develop and demonstrate expertise in the following areas: high quality performance assessment design, advisory, student-centered instructional strategies (PBL+) 2. Offer a variety of exemplar resources from your staff to your staff, aligned to state or common core standards and your Graduate Profile, to be built on in future years 3. Communicate a clear vision of what it takes to graduate from your school to students, teachers, and parents. 	<p>How will we know we have reached them? By Spring, ELP will have collaborated with the following teams to ...</p> <p><i>Build teacher leadership capacity & resources</i></p> <ul style="list-style-type: none"> • Advisory Leads (each): 2 videos of exemplar practice, 4 exemplar advisory plans, 2 written reflections, and 6 PD plans they have led • Instructional Leads (each): 2 videos of exemplar practice, 4 exemplar lesson plans, 2 written reflections, and 6 PD plans they have led • Performance Assessment Leads (each): 2 exemplars, including planning documents, student-facing assignment, supporting documents, and student work; 6 PD plans they have led <p><i>Offer exemplars, Communicate a clear vision</i></p> <ul style="list-style-type: none"> • Leadership: Publish a Performance Assessment System Handbook, providing an outline of your system, your expectations for defense, and the tools needed to be successful (e.g. rubrics). Publish a Resource Bank drawing from the teacher-leader cycles of inquiry and the work of their students.
<p>3. How will we get there?</p>	<p><i>ELP will collaborate with leadership to create agendas & protocols, and to facilitate cycles of inquiry directly with teacher leaders, as well as their whole-staff kick-off in August; ELP will continue to provide exemplars and examples of Defense, Handbook, Performance Assessment, Reflection, quality criterion, and other resources from Envision and partner schools.</i></p> <p>Deeper Learning Kick-Off (August) – whole staff PD 2 ½ days</p> <ul style="list-style-type: none"> • Day 0 - Meet with leadership to prepare for kick-off • Day 1 – Reflection on last year <ul style="list-style-type: none"> – Portfolio Defense Roll-out: Live Student Defense and Deliberation – Planning Backwards from Defenses: High Quality Performance Assessment • Day 2 – Planning Backwards from Defenses: Student-Centered Instructional Strategies <ul style="list-style-type: none"> – Culture & Relationships: Being an Advisor – Sharing Resources & Collaborative Planning <p>Cycles of Inquiry Components – 30 teacher leaders in 3 groups meet 3 times each 12 days</p> <ul style="list-style-type: none"> • KNOW: Interactive activities, sharing exemplars, and planning time around key components • DO: Implement, record, observe, share best practices & interventions • REFLECT: Examine evidence, celebrate, reflect, plan to lead PD by example <p>Semester 1 Advisory: How do we build small communities and advisor relationships that support students in their personal growth? Instructional Strategies: How do we use the workshop model to teach and assess skills? (focus: Think-Alouds) Performance Assessment: How do we create powerful driving questions?</p> <p>Semester 2 Advisory: How do we leverage advisory and advisor relationships to support portfolio defenses? Instructional Strategies: How do we use the workshop model to teach and assess reflection? (focus: Culture of Proposals) Performance Assessment: How do we create high quality, authentic performance assessments aligned to multiple outcomes?</p> <p>Retreat: Reflection & Defense Design Studio in Oakland, CA – 15 teacher-leaders & school leadership 2 ½ days</p> <ul style="list-style-type: none"> • Meet with leadership to prepare Goal-Setting • Reflection on Defenses Last Year • Goal-Setting for Next Year • Synthesizing & Applying Learning from Defense Design Studio at Envision Schools • Pushing Advisory Forward – Advisory Objectives, Advisor Job Description • What Do You Need to Succeed? <p>Handbook Development 3 days</p> <ul style="list-style-type: none"> • Handbook Leads along with meeting onsite, will attend the “reflect” section of each cycle of inquiry, in order to synthesize learning from the Advisory and Performance Assessment Leads. Handbook Leads will collaborate with ELP to produce a unique Performance Assessment System Handbook for students, and a starting resource bank of exemplar tasks for teachers. <p style="text-align: right;">Total: 20 days</p>