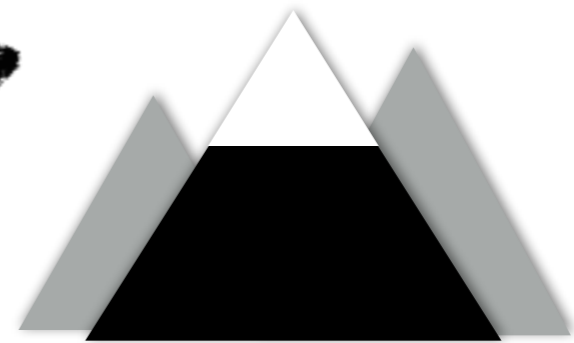




**How do these things fit together?**



**PBL**

**PA**

*journey to  
success*

*moment of  
challenge*





**PA**

the challenge that measures  
growth toward success

**PBL**  
journey to  
success



**Learner**  
**Outcomes**  
success

## Main Course, Not Dessert



**PA**

**PBL**

do

evaluation

product  
or

learning  
process

target  
skills

performance

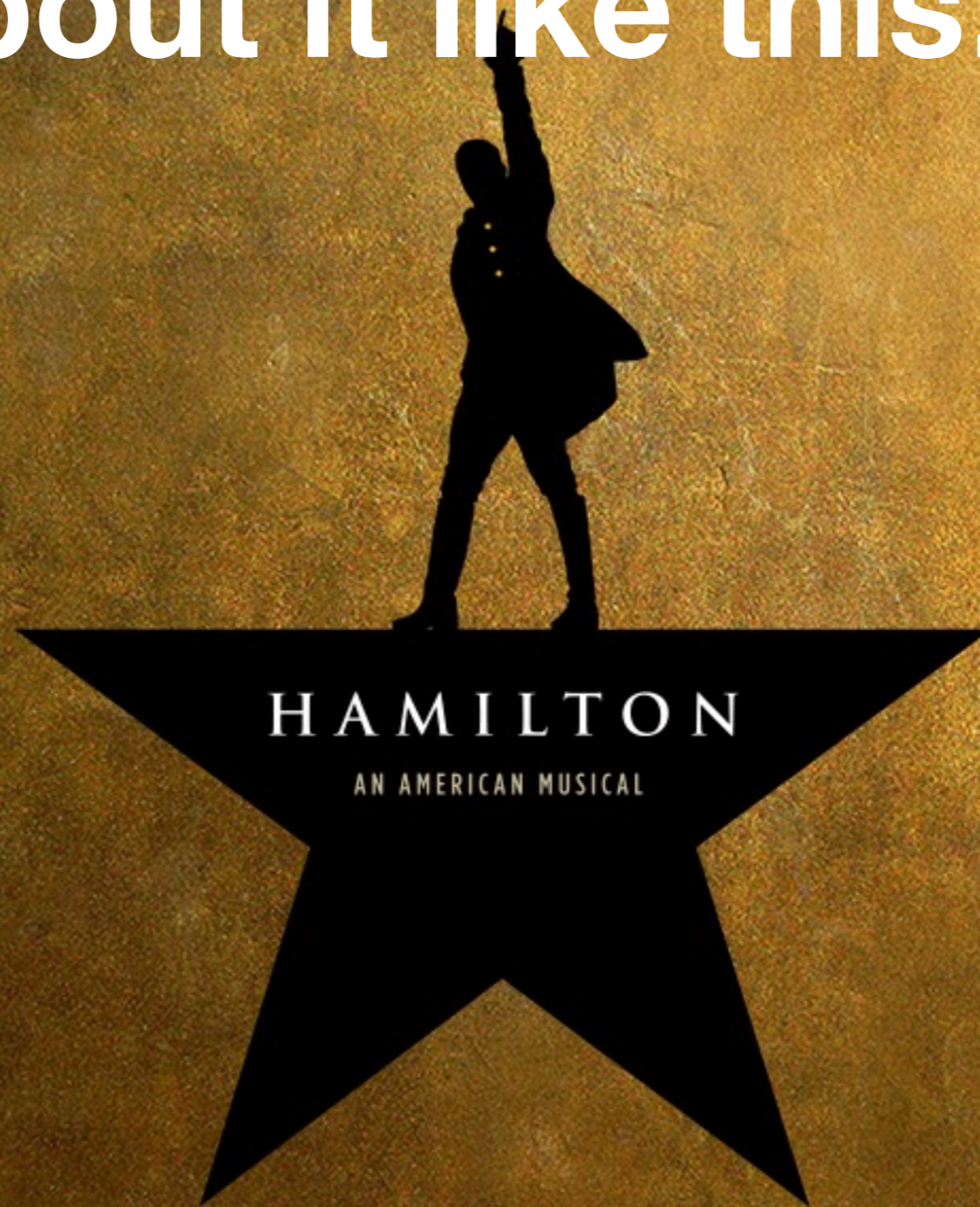
practice  
skills

challenge

engage

inquiry

Think about it like this...



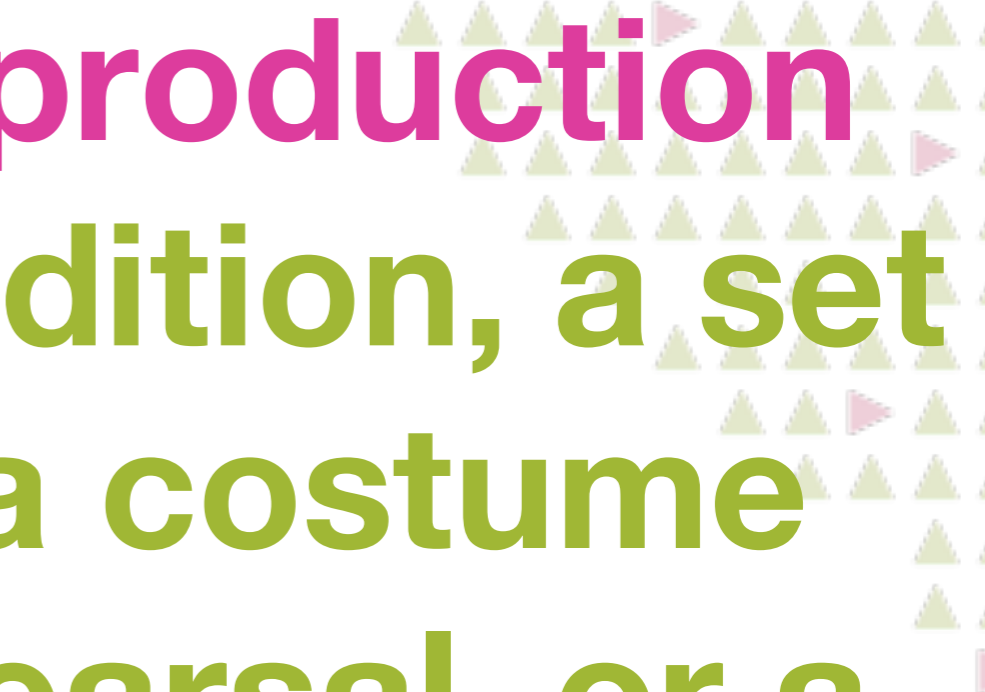
# A musical is a grand project.

(and this one might be the best ever - just saying)


- As a project, a musical is centered around significant content/skills, it has a very public performance/product, it requires true collaboration, allows for voice/choice, is relevant, etc.

- And, as a musical is built, rehearsed, and then performed, there are vital moments at which progress/skills must be assessed if the end product is going to be of quality.

**It also requires performance assessment.**



Imagine a **musical production**  
that never had **an audition, a set  
design proposal, a costume  
fitting, a dress rehearsal, or a  
tech rehearsal...**



A **project** that is built around content/skills and incorporates the essential elements of project design necessitates **performance assessment** so that throughout the project, both teachers and students are aware of **what** skills are being built, and **when** they are going to be measured.