

District 145 Graduate Profile



We believe...

All kids have innate strengths, talents, interests, and passions that should be developed and pursued through experiences that are personalized (Who I am), relational (Who I am as a part of something greater than myself), and lead to actively engaging in her or his calling in life.

District 145 graduates are prepared for a successful future in all aspects of living as a result of *connected experiences* and **reflections**.

Students work to **be and become**:

- Confident Learners
- Collaborators
- Communicators
- Creative Thinkers
- Problem Solvers
- Critical Thinkers
- Independent and Responsible Citizens

Students build **academic proficiency** by doing:

- Research
- Inquiry
- Creative Expression

Students are **engaged** within *and* beyond the school walls to:

- **Create** authentic work that is meaningful to the individual
- **Contribute** to something greater than oneself
- **Seek** ongoing critical feedback from the appropriate audience

District 145 graduates **Reflect and Grow**.

- As an individual to a defined sense of *“who I am”* and *“who I am as a part of something greater than myself”* through her or his personal learning plan
- By **connecting** to district essentials and academic proficiencies
- Through **relevancy** to future goals and towards a calling in life
- By **revising** work to proficiency based on feedback from adults and peers

GROW