



BETH ANN'S  
HIGH SCHOOL

BE CALAD



# Hello!

Welcome,  
Classes of  
2019 and 2020!





# Bryan Adams H.S. Leadership Academy





# Presentation Goals

- ◇ Know what we mean by a “leadership model”
- ◇ Understand academic and behavioral expectations
- ◇ Show you some of what makes BA so special
- ◇ Imagine yourself as a Graduate of Bryan Adams High School that is prepared for college
- ◇ Inform you of “next steps”
- ◇ For you to be excited about being a COUGAR



1

# Portfolio Defense

**This is how you will show that you are a leader,  
ready to seek and solve the problems of the world.**



• Opening Remarks

• Artifact 1

- Q&A

• Artifact

**DEEPER LEARNING**  
VIDEO SERIES

0:00:00 | 0:07:43

▶ 🔊 📺

A video player interface showing a woman in profile, smiling, in front of a whiteboard. The whiteboard contains a list of items: "Opening Remarks", "Artifact 1", "- Q&A", and "Artifact". A play button is overlaid on the video. In the bottom right corner of the video frame, there is a logo for "DEEPER LEARNING VIDEO SERIES". Below the video frame is a dark grey control bar with a progress slider, a play button, a volume icon, and a full-screen icon. The time displayed is 0:00:00 out of 0:07:43.



2

## Bryan Adams Vision

*100% of Bryan Adams students will graduate with the confidence and skills to seek and solve complex problems of the world.*



3

# The B.A.SIX

The B.A.SIX are six key values that graduates of Bryan Adams High School must master to be the leaders of tomorrow.

Communicate Effectively and Persuasively

Manage Projects Effectively

Think Critically

Solve Problems Resourcefully

Express Themselves Creatively

Collaborate Productively



# The B.A.SIX

Taking what is great about  
B.A.'s best programs  
campus-wide






# Communicate Effectively and Persuasively

AVID students participate in a student-led Socratic Seminar.





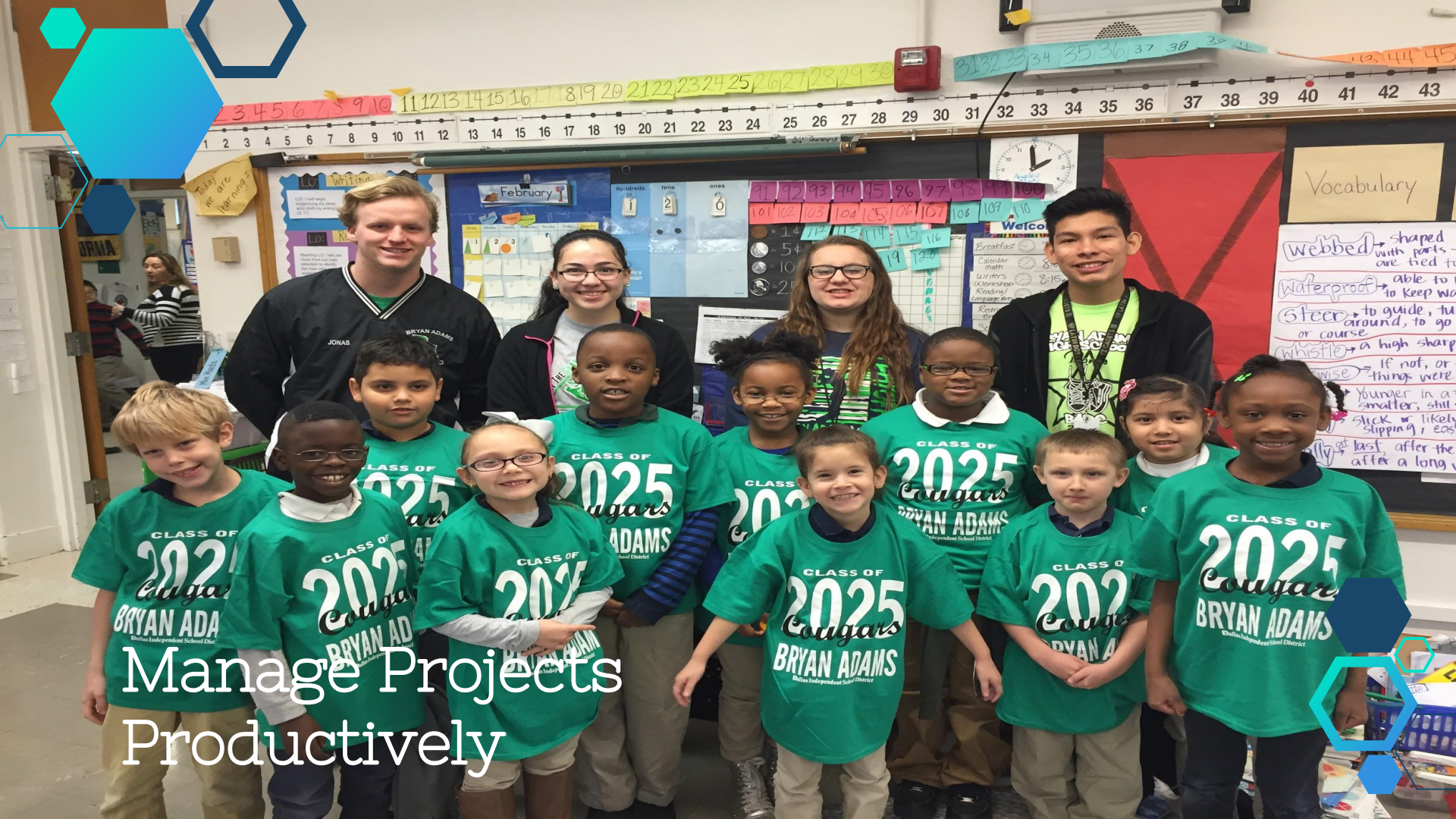
Communicate  
Effectively and  
Persuasively



# Manage Projects Productively

Art students prepare all year long for their AP Student Art Portfolio that can earn them college credit.





Manage Projects  
Productively

Vocabulary

webbed → shaped with parts - are tied to

waterproof → able to to keep wa

steer → to guide, tu around, to go or course

whistle → a high sharp

→ If not, or things were

→ Younger in a smaller, still

→ slick or likely slipping / eas

→ last, after the after a long



# Think Critically

Many of the clubs and organizations offer opportunities for students to think critically while trying to solve problems.



Think  
Critically

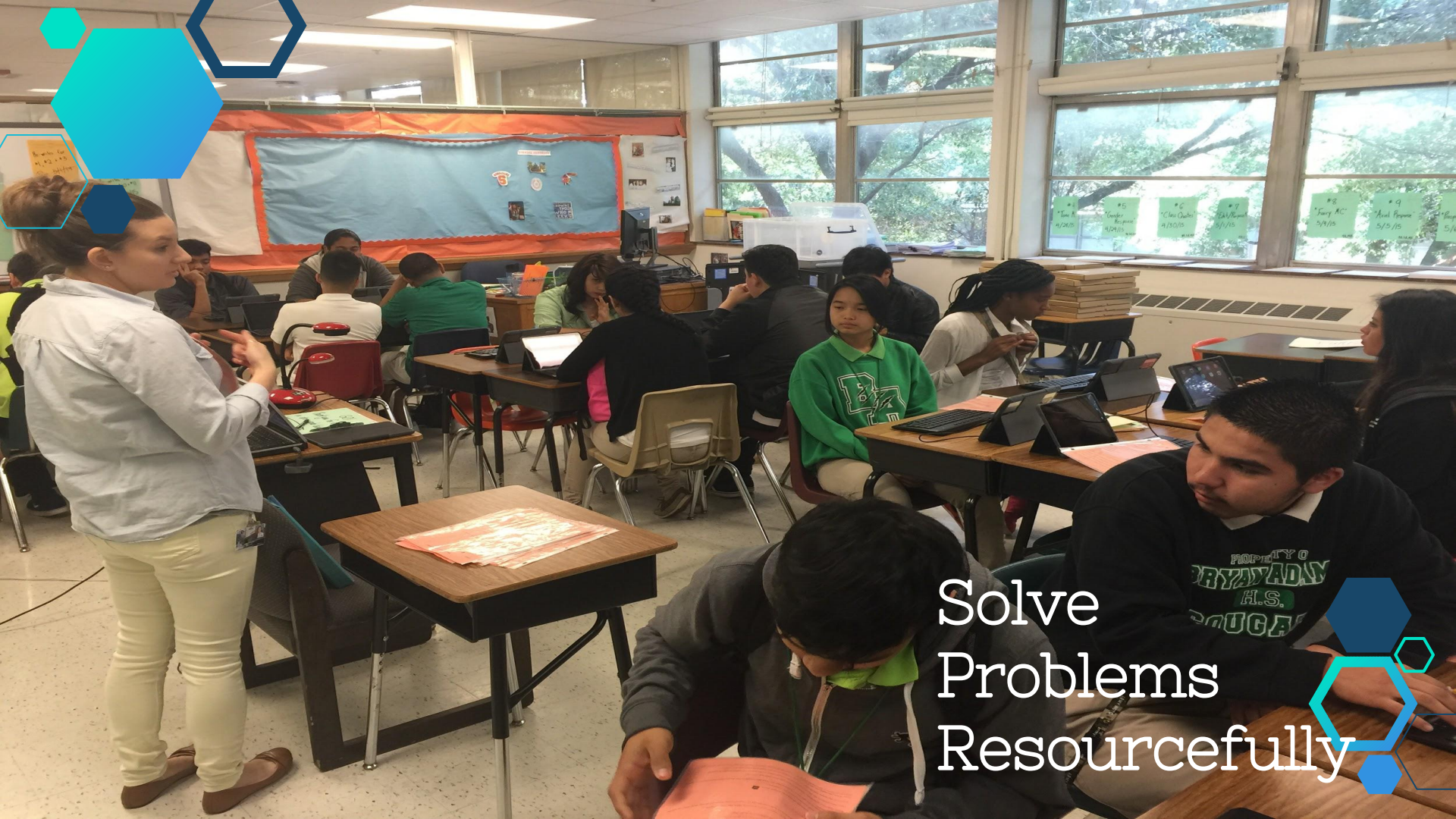




# Solve Problems Resourcefully

B.A.'s Destination Imagination was Dallas  
ISD's 1st comprehensive high school team  
to qualify for the national competition.





Solve  
Problems  
Resourcefully



# Express Themselves Creatively

Hundreds of students participated in the Spring Show featuring opportunities for students to showcase their talents as performers.





The  
Fantasticks

Express  
Themselves  
Creatively





# Collaborate Productively

B.A.'s award-winning JROTC program prides itself on developing student leaders who work together for common causes.





Collaborate  
Productively





# The B.A.SIX

## Communicate Effectively and Persuasively

Students understand principles of effective communication and use precise language. They articulately, effectively, and persuasively communicate both orally and in writing to a range of audiences in a variety of ways. They listen with understanding and empathy, follow instructions, and request clarification.

## Manage Projects Effectively

Students understand and use project-planning skills. They set goals and develop strategies to meet those goals in a timely manner. They acquire and use information and resources to implement their strategies. They evaluate the effectiveness of their approach.

## Think Critically

Students analyze information and ideas from multiple perspectives. They apply principles of logical reasoning. They demonstrate the ability to deconstruct concepts, text, and argument. They synthesize or generalize information and apply lessons learned to new or different situations.



# The B.A.SIX

## Solve Problems Resourcefully

Students recognize problem situations; identify, locate, and organize information; and propose, evaluate, and select alternative solutions. They are comfortable taking risks, and are creative and flexible in their approach to problems.

## Express Themselves Creatively

Students integrate and present ideas and concepts in previously unimagined ways. They apply artistic processes and skills, using a variety of media to communicate meaning and intent.

## Collaborate Productively

Students work cooperatively, share responsibilities, accept supervision, and assume leadership roles. They demonstrate cooperative working relationships across diverse groups and are open-minded to different points of view.

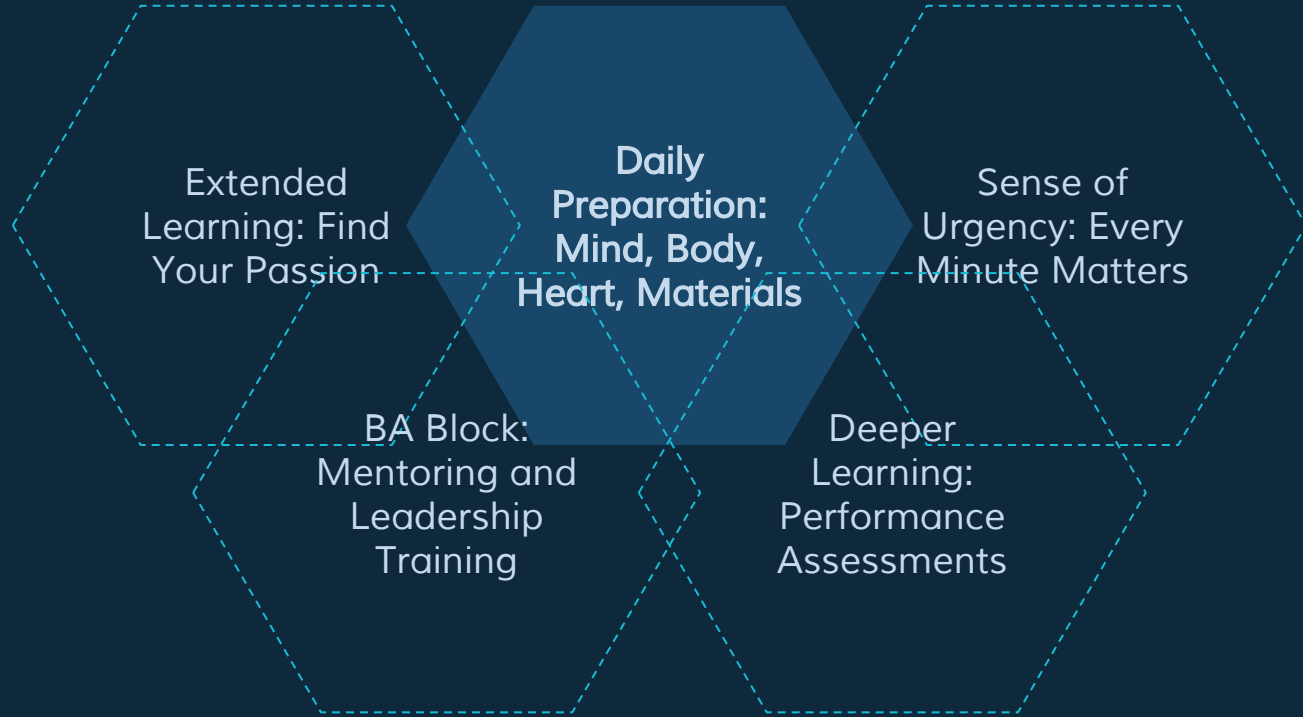
A decorative graphic on the left side of the slide consists of several overlapping hexagons in various shades of blue and teal. Some hexagons contain icons: a lightbulb, a thumbs-up, a smartphone, a magnifying glass, and a gear. A network of nodes and lines is also visible in the background.

# 4

## Essential Elements

*The Bryan Adams whole-school leadership model operates with essential elements necessary to prepare all students for a successful portfolio defense.*

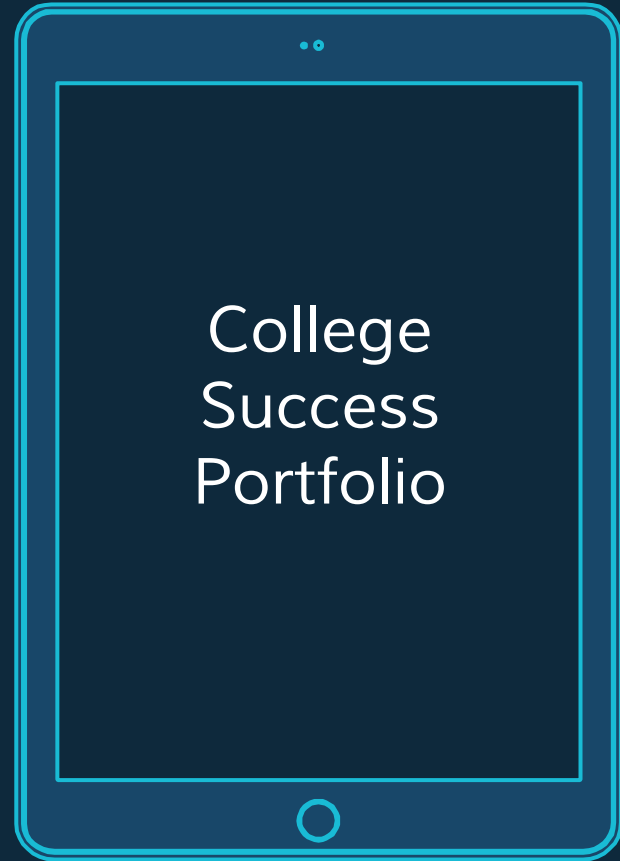
# Essential Elements






## Performance Assessments

a form of assessment that requires students to demonstrate what they can do, that they can apply the skills of a discipline (i.e., enact the work of historians, scientists, writers, mathematicians, artists, etc.), not just show what they know.





# Performance Assessments

RESEARCH

B.A.SIX

REFLECTION


SCIENCE,  
SOCIAL  
STUDIES,  
ENGLISH





# Research Sample

In AP Environmental Science I've got to finish my sustainability study for recycling outdated technology on campus. Part of this semester we had to do an impact study about how our future profession may affect the environment and then design a sustainability plan to counteract that effect. I never knew the impact that old batteries have on our water systems. If I can get campuses in our district to adopt my plan, then I'll feel better about all the technology I'll design as an engineer.





# Performance Assessments

ANALYSIS

B.A.S.I.X

REFLECTION

MATH or  
ENGLISH





# Analysis Sample

In Pre-AP Eng. II we've been studying elements of drama and persuasive techniques used by the characters in Shakespeare's *Julius Caesar*. After writing an analysis essay, we will work in groups of five to create a play for current freshmen that includes elements of Shakespearean drama and advice on how to influence others. These will be presented to 9th graders during B.A. Block time in October.





# Bryan Adams Mission

Every day Bryan Adams High School ensures that each student is provided an excellent educational experience that maximizes academic achievement, so that all students can compete successfully in a global market.





# Next Steps

## Cub Camp

August 6-7

9:00 - 4:00

Hill Middle School


## Cub Camp Registration and Dress Code Survey

[tiny.cc/cubcamp2015](http://tiny.cc/cubcamp2015)

## Partner Interest Survey

[tiny.cc/BApartner](http://tiny.cc/BApartner)





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# Questions

## Contact:

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# Credits

Special thanks to all the people who made and released these awesome resources for free:

- ◇ Presentation template by [SlidesCarnival](#)
- ◇ Photographs by [Unsplash](#)

