

# Local Control Accountability Plan and Annual Update (LCAP) Template

**LCAP Year:** 2018-19

Addendum: General Instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

## LEA Name

Envision Academy for Arts & Technology

## Contact Name and Title

Eve Gordon

Principal

## Email and Phone

eve@envisionacademy.org

510-596-8901

## 2017-20 Plan Summary

### The Story

Describe the students and community and how the LEA serves them.

Envision Academy is located in Oakland, CA and is authorized by the Alameda County Office of Education. The mission of Envision Education is to transform the lives of students by preparing them for success in college and in life (see [www.envisionschools.org](http://www.envisionschools.org).) Envision Education was founded in June 2002 as a 510(c)3 charter management organization to deliver high-quality college preparatory education in communities with the greatest need, with the intention of sending the organization's entire student population to college. Envision Education received authorization from the Alameda County Office of Education to operate the Envision Academy of Arts and Technology High School (EA) in February of 2006. EA opened its doors in August 2006 with 62 ninth graders and had its first graduating class in 2010. An initial WASC visit occurred in spring of 2007, resulting in Envision Academy's candidacy for accreditation on June 30, 2007. In June of 2010 and April 2016, Envision Academy received a six-year WASC accreditation with a mid-term review.

Envision Academy is an urban high school located in downtown Oakland that serves just over 400 students in grades 9-12. Approximately 90% of our students live in the OUSD attendance area and would have attended OUSD high schools if they were not attending our school, and specifically Fremont High School, McClymonds High School or Castlemont High School.

One of the hallmarks of Envision Academy is our portfolio defense process. Students in 10th and 12th grades display their growth and proficiency in the skills of analysis, research, inquiry, and creative expression by presenting and defending their learning to show their readiness for Upper Division and

## College.

All of our students take the required A-G classes to graduate eligible for UCs, CSUs, and other 4 year colleges and universities.

# LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

## 1. Increase number of students ready for college-level coursework.

- Tracking student progress across all grade levels toward BP and CSP presentations, including benchmarks, exhibitions, and final assessment results.
- Staff engage in data-driven dialogue and embrace the use of Common Interim Assessment data to drive instruction.
- The use of rubrics to guide students and teachers to a high level of proficiency on culminating projects and assessments (PBL artifacts).
- Strong system of professional development for all teachers, especially new staff members.
- Portfolio defenses for students twice in the high school career.
- All students have the opportunity to go to college after their rigorous study at EA.
- The Common Interim Assessments provide our network with on-going data aligned to the SAT and College Success Portfolio rubrics.
- The performance assessments, culminating in the 10th grade Benchmark Portfolio and the 12th grade College Success Portfolio, constitute demonstrations of content learning, leadership skills, and core competencies (ESLRs).

## 2. Develop a college-going culture that engages families and community.

- Parent engagement through twice yearly Student Led family conferences, Family Teacher Collaborative (FTC) meetings, mailing home progress reports, emails and auto phone messages.
- Community engagement through the 11th grade Work Learning Experience program, in which all 100+ 11th graders spend 2 weeks interning with professionals in local businesses and non-profit organizations in a variety of career fields.
- Good integration of technology to complement the development of college/career readiness
- Advisory system supports college preparedness.

## 3. Provide an emotionally and physically safe learning environment.

- Envision students are in small advisory classes every year, which provide a basis for community and relationship building. In Advisories, we host circles, celebrations, as well as discussion of important topics and preparation for the exhibitions students complete each year.
- Our school culture and discipline systems are guided by our core values of respect, discipline, growth, community, and justice.
- Envision Academy is fully committed to our mission and purpose of sending every student to college.
- We provide varied and individualized services, both academically and psychologically, to ensure all students' needs can be met.

4. Increase services and supports for our lowest performing students, especially ELLs, AA, and students with Special Needs.

- We implemented Reading Plus Screening for all students across 9-12th grade 3 times this year to monitor reading growth.
- We implemented 25 minutes of Sustained Silent Reading for all grade levels 4 days/week.
- All 9th graders used Reading Plus to accelerate reading levels this year.
- We added an additional Instructional Assistant to our team to support our students with IEPs.

## Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

## Greatest Progress

According to the California School Dashboard, EA increased our graduation rate for all students by 10%, and by our significant subgroups as well. English Learner graduation rate increased by 11%, and African American graduation rate by 14.5%.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

## Greatest Needs

According to our records, Envision Academy decreased its suspension rate from 14.1% to 9% this year, which included decreases in the subgroups of Latino, African American, and students with IEPs.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

## Performance Gaps

EA currently does not have any performance gaps of 2 or more performance levels across the LCFF rubric. Our greatest need is to decrease our suspension rate, but this is not a gap across subgroups.

If not previously addressed, identify the two to three most significant ways that the LEA will increase or

improve services for low-income students, English learners, and foster youth.

## Increased or Improved Services

EA will:

- Hire a Family and Community Engagement Liaison to implement a multi-pronged approach to reducing truancy, one major challenge to achievement.
- Although we have a relatively small English Learner population, supporting those students through English Learner strategies in core classrooms and online platform work to increase skill.

## Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures for LCAP Year	\$4,230,000
Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year	\$727,300

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

Expenditures that are not included in the LCAP are primarily operational costs that contribute to schools overall function:

1. General certificated and classified salaries and benefits not otherwise specified in the LCAP
2. General supplies
3. Facilities costs and Building repairs & maintenance
4. Depreciation costs
5. Special Education Costs
6. General & Administrative Costs

DESCRIPTION	AMOUNT
Total Projected LCFF Revenues for LCAP Year	\$4,406,000

# Annual Update

**LCAP Year Reviewed:** 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

## Goal 1

Increase the number of students ready for college level coursework.

**State and/or Local Priorities addressed by this goal:**

**State Priorities:** 1, 2, 4, 7

**Local Priorities:**

## Annual Measurable Outcomes

**Expected**

Establish baseline on Smarter Balanced 11th grade Summative Assessment/EAP

Increase 5% of students designated ready for college coursework

**Actual**

Established baseline on Smarter Balanced 11th grade Summative Assessment/EAP

Increased 5% of students designated ready for college coursework

**Expected**

**Actual**

Increase 5% of students scoring 3 or better on AP Tests

TBD

90% or above appropriately credentialed teachers

100% credentialed teachers

CCSS Standards-Based Curriculum

Implemented CCSS Standards-Based Curriculum

100% of students reach proficiency on CSP

100% of students reached proficiency on CSP

**Actions/Services**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

**Action 1**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

Establish CAASPP/EAP baseline

Established CAASPP/EAP baseline

N/A

N/A

**Action 2**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

Continue to administer CCSS/CAASPP aligned interim assessments, i.e. Common Interim Assessments (CIAs)

Continued to administer CCSS/CAASPP aligned interim assessments, i.e. Common Interim Assessments (CIAs)

N/A

N/A

**Action 3**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

Offer PD to teachers and Train teachers in the use of a data protocol to use the data from the CIAs to inform instructional next steps.

Offered PD to teachers and Train teachers in the use of a data protocol to use the data from the CIAs to inform instructional next steps.

\$21,000 = Professional Development, Teacher Stipends 1000-1999: Certificated Personnel Salaries

\$21,000 = Professional Development, Teacher Stipends 1000-1999: Certificated Personnel Salaries

**Action 4**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

Continue implementation of College Spring SAT Test prep curriculum in 11th grade Advisory

Continued implementation of College Spring SAT Test prep curriculum in 11th grade Advisory

N/A

N/A

**Action 5**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

Continue to offer all students AP courses and administer practice tests for these courses.

Continued to offer all students AP courses and administer practice tests for these courses.

N/A

N/A

### Action 6

#### Planned Actions/Services

#### Actual Actions/Services

#### Budgeted Expenditures

#### Estimated Actual Expenditures

Hire appropriately credentialed teachers

Hired appropriately credentialed teachers

\$44,000 = Principal 1000-1999:  
Certificated Personnel Salaries

\$44,000 = Principal 1000-1999:  
Certificated Personnel Salaries

### Action 7

#### Planned Actions/Services

#### Actual Actions/Services

#### Budgeted Expenditures

#### Estimated Actual Expenditures

Offer differential salaries for shortage areas of math, Science, Learning Specialists (Special Education credentialed), Spanish.

Offered differential salaries for shortage areas of math, Science, Learning Specialists (Special Education credentialed), Spanish.

\$2,500 per teacher = Lead teachers 1000-1999: Certificated Personnel Salaries

\$2,500 per teacher = Lead teachers 1000-1999: Certificated Personnel Salaries

### Action 8

#### Planned Actions/Services

#### Actual Actions/Services

#### Budgeted Expenditures

#### Estimated Actual Expenditures

All core teachers will use and/or create Common Core aligned instructional materials.

All teachers used and/or created Common Core aligned instructional materials

N/A

N/A

**Action 9****Planned Actions/Services**

Teachers participate in PD around common core instructional strategies

**Actual Actions/Services**

Teachers participated in PD around common core instructional strategies

**Budgeted Expenditures**

\$21, 000 = Professional Development, Teacher Stipends  
1000-1999: Certificated Personnel Salaries

**Estimated Actual Expenditures**

\$21, 000 = Professional Development, Teacher Stipends  
1000-1999: Certificated Personnel Salaries

**Action 10****Planned Actions/Services**

Math and ELA coaching around common core instructional strategies

**Actual Actions/Services**

Implemented Math and Literacy coaching around common core instructional strategies

**Budgeted Expenditures**

N/A

**Estimated Actual Expenditures**

N/A

**Action 11****Planned Actions/Services**

Continue to implement 10th grade benchmark portfolio defense

**Actual Actions/Services**

Continued to implement 10th grade benchmark portfolio defense

**Budgeted Expenditures**

N/A

**Estimated Actual Expenditures**

N/A

**Action 12****Planned Actions/Services****Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Provide teachers and students time to refine portfolio artifacts and their defense in an advisory period.

Provided teachers and students time to refine portfolio artifacts and their defense in an advisory period.

N/A

N/A

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

We implemented the portfolio defense process, Benchmark Portfolio and College Success Portfolio for all 10th and 12th graders.

We offered AP for all courses and all students were given the opportunity to take the exam.

We implemented College Spring SAT support for all 11th graders.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

We believe in the BP/CSP process and how it prepares students; we are working to revise the system to be less burdensome for teachers.

Student AP test scores are consistently low with the exception of AP Spanish.

We have seen increased success in College Spring results this year as teachers have significantly invested and changed the curriculum.

We continue to need further Restorative Justice and trauma-informed practice training for staff.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

No difference as the expenditure budget is determined the year prior and all expenses are used during the year of actual implementation.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

EA will continue to revise the current action items.

# Goal 2

Develop a College-Going Culture that engages families and community members.

## State and/or Local Priorities addressed by this goal:

**State Priorities:** 3

**Local Priorities:**

## Annual Measurable Outcomes

### Expected

15% of parents/guardians give feedback on the LCAP by attending a FTC meeting or completing a survey

85% of parents will attend 2 Student-Led Conferences a year

All students are able and expected to access PowerSchool public portal to monitor progress and set goals.

All communication with parents/guardians will be translated

### Actual

43% of parents/guardians give feedback on the LCAP by attending a FTC meeting or completing a survey

80% of parents will attended 2 Student-Led Conferences a year

All students are able and expected to access PowerSchool public portal to monitor progress and set goals.

All communication with parents/guardians was translated

**Expected**

All students will complete a 2 or 4-year college application

**Actual**

All students completed a 2 or 4-year college application

**Actions/Services**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

**Action 1**

**Planned Actions/Services**

Facilitate Family Teacher Collaborative (FTC) meeting to review the LCAP with parents/families

**Actual Actions/Services**

Facilitated Family Teacher Collaborative (FTC) meeting to review the LCAP with parents/families

**Budgeted Expenditures**

\$350 = Parent Meetings 4000-4999: Books And Supplies

**Estimated Actual Expenditures**

\$350 = Parent Meetings 4000-4999: Books And Supplies

**Action 2**

**Planned Actions/Services**

Use tracking system to monitor Student-Led Conference attendance

**Actual Actions/Services**

Used tracking system to monitor Student-Led Conference attendance

**Budgeted Expenditures**

N/A

**Estimated Actual Expenditures**

N/A

**Action 3**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

Send mailing home to parents about the conferences and include translation

Sent mailings home to parents about the conferences and included translation

N/A

N/A

### Action 4

#### Planned Actions/Services

#### Actual Actions/Services

#### Budgeted Expenditures

#### Estimated Actual Expenditures

Ensure all students have access to the public portal and are setting goals.

Ensured all students have access to the public portal and are setting goals.

N/A

N/A

### Action 5

#### Planned Actions/Services

#### Actual Actions/Services

#### Budgeted Expenditures

#### Estimated Actual Expenditures

Prepare all documents mailed home in advance to ensure translation

Prepared all documents mailed home in advance to ensure translation

\$320 = Printing 5800:  
Professional/Consulting  
Services And Operating  
Expenditures

\$320 = Printing 5800:  
Professional/Consulting Services  
And Operating Expenditures

### Action 6

#### Planned Actions/Services

#### Actual Actions/Services

#### Budgeted Expenditures

#### Estimated Actual Expenditures

All meetings will be translated as needed

All meetings were translated as needed

\$6,800 = Staff Translator

\$6,800 = Staff Translator

### Action 7

#### Planned Actions/Services

Seniors will complete at least one application in advisory

#### Actual Actions/Services

Seniors completed at least one application in advisory

#### Budgeted Expenditures

N/A

#### Estimated Actual Expenditures

N/A

### Action 8

#### Planned Actions/Services

College counselor will meet with each senior

#### Actual Actions/Services

College counselor met with each senior

#### Budgeted Expenditures

N/A

#### Estimated Actual Expenditures

N/A

**Planned Actions/Services****Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

College-going culture continues to be a strength. With local parcel tax funds, we hired a College and Career Exploration Advisor to support lower division students and programming. We had a strong turn-out for Student-Led Conferences this year, increasing communication between students, families and teachers. Advisors emphasized and provided time for students to check grades regularly in PowerSchool and set goals. All Seniors completed a minimum of one college application.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

We want to continue to build the capacity of our College and Career Exploration Advisor. We will work with Peralta College system to identify a dual enrollment college course to offer on campus.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

No difference as the expenditure budget is determined the year prior and all expenses are used during the year of actual implementation.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

No new actions were added and we will continue to revise our strategies and implementation.

# Goal 3

Provide an emotionally and physically safe learning environment.

## State and/or Local Priorities addressed by this goal:

**State Priorities:** 1, 2, 4, 5, 6

**Local Priorities:**

## Annual Measurable Outcomes

### Expected

Decrease % of students expelled to 1% or less

Increase ADA to 95% or above

Decrease Chronic Absenteeism by 5%

Increased Graduation Rate to 92.5%

### Actual

Decreased % of students expelled to 0%

ADA is approximately 94%,

Chronic Absenteeism is about 21% (1% increase).

Graduation Rate is at 94.8%

**Expected**

Decrease Dropout Rate to 5% or less for Hispanic and 15% or less for African American

Increase in student and parent feelings of safety and school connectedness to 89% or above

Decrease Suspension Rate to 15% or below

**Actual**

Dropout Rate is 5% or less for Hispanic and 15% or less for African American

From our family survey, 74% of families responded favorably about school safety and 63% responded favorably about school fit.

Suspension rate is approximately 10%.

**Actions/Services**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

**Action 1**

**Planned Actions/Services**

Implement the Code of Conduct (newly revised culture plan)

**Actual Actions/Services**

Implemented the Code of Conduct (newly revised culture plan)

**Budgeted Expenditures**

\$22,000 = Principal 1000-1999: Certificated Personnel Salaries

**Estimated Actual Expenditures**

\$22,000 = Principal 1000-1999: Certificated Personnel Salaries

**Action 2**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

Monitor attendance daily and send out attendance notifications/SARB letters as students accumulate absences.

Monitored attendance daily and send out attendance notifications/SARB letters as students accumulate absences.

\$40,000 = Vice Principal  
 \$27,000 = Office Manager  
 \$10,000 = Tech Solutions

\$40,000 = Vice Principal  
 \$27,000 = Office Manager  
 \$10,000 = Tech Solutions

**Action 3**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

Continue to implement interventions for Tier 2 and 3 students

Continued to implement interventions for Tier 2 and 3 students

N/A

N/A

**Action 4**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

Continue "Own-Up" Program that meets once a week in Advisory

Continued "Own-Up" Program that meets once a week in Advisory

N/A

N/A

**Action 5**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

Implement anti-bullying activities

Implemented anti-bullying activities

N/A

N/A

## Action 6

### Planned Actions/Services

Address facilities issues in a timely manner to ensure the facility is in good repair

### Actual Actions/Services

Addressed facilities issues in a timely manner to ensure the facility is in good repair

### Budgeted Expenditures

\$8,000 = Vice Principal  
\$35,000 = Maintenance

### Estimated Actual Expenditures

\$8,000 = Vice Principal  
\$35,000 = Maintenance

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

We significantly decreased our suspension and expulsion rate through school-wide Restorative Justice practices and building teacher capacity in classroom management and culturally responsive pedagogy. We increased the frequency of communication with families around chronically absent students.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

We were effective in decreasing our suspension rate. We have increased SART and SARB processes to address a growing chronic absence rate, and have created a new position to help address these related issues.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

No difference as the expenditure budget is determined the year prior and all expenses are used during the year of actual implementation.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

We are continuing to revise and refine our SART and SARB processes in order to address and decrease our chronic absenteeism rates.

# Goal 4

Increase services and supports for our lowest performing students that include English Learners, African-American students, and students with special needs (IEP and 504).

## State and/or Local Priorities addressed by this goal:

**State Priorities:** 2, 4

**Local Priorities:**

## Annual Measurable Outcomes

### Expected

52% of ELLs will score Early Advanced and Advanced on the CELDT/ELPAC

Increase resignation of EL students by 5%

Decrease the % of IEP students receiving NC's to 5% or below

### Actual

TBD

TBD

About 30% of IEP students had an NC grade.

## Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Action 1

#### Planned Actions/Services

Continue to coach staff on implementation of ELL strategies

#### Actual Actions/Services

Continued to coach staff on implementation of ELL strategies

#### Budgeted Expenditures

N/A

#### Estimated Actual Expenditures

N/A

### Action 2

#### Planned Actions/Services

Administer Reading Plus assessments.

#### Actual Actions/Services

Administered Reading Plus assessments.

#### Budgeted Expenditures

\$3,000 = ReadingPlus 4000-4999: Books And Supplies

#### Estimated Actual Expenditures

\$3,000 = ReadingPlus 4000-4999: Books And Supplies

### Action 3

#### Planned Actions/Services

Learning Specialists meet weekly with teachers to modify curriculum and make accommodations for students with special needs.

#### Actual Actions/Services

Learning Specialists met weekly with teachers to modify curriculum and make accommodations for students with special needs.

#### Budgeted Expenditures

\$221,000 = Learning Specialists 1000-1999: Certificated Personnel Salaries

#### Estimated Actual Expenditures

\$221,000 = Learning Specialists 1000-1999: Certificated Personnel Salaries

### Action 4

#### Planned Actions/Services

#### Actual Actions/Services

#### Budgeted Expenditures

#### Estimated Actual Expenditures

Purchase personalized learning systems to support blended learning in Math

Purchased personalized learning systems to support blended learning in Math

N/A

N/A

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

We administered the Reading Plus Reading Assessment three times with students and analyzed that data with teachers and shared it with parents at Student Led Conferences. We implemented IXL - an online platform to support skill building in math. Learning Specialists met weekly with teachers to modify curriculum and supports students with an IEP in their classrooms. We coached teachers to implement strategies for ELLs in their classroom.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

We had a higher needs population of IEP students this year and worked to provide appropriate interventions and supports.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

No difference as the expenditure budget is determined the year prior and all expenses are used during the year of actual implementation.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

We are continuing to refine our process and actions to differentiate support for IEP students, ELLs and African American students.

# Stakeholder Engagement

LCAP Year: 2018-19

## Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Envision Academy notified parents through written invitation and phone calls home and held a Parent Advisory Council meeting in May. At the April 10th Family & Teacher Collaborative (FTC), the principal of Envision Academy engaged families in reviewing the goals and LCAP Plan. Written feedback from parents was charted and then used to revise the plan. The site LCAP leadership teams then responded in writing to comments from the FTC.

The principal then shared the revised draft of the LCAP plan with the leadership team at Envision Academy. Based on parent, teacher, and principal feedback, the leadership teams finalized Envision Academy's LCAP plans and re-submitted them to the Support Office for review and for preparation for a June Board presentation.

Time-line for Envision Education's LCAP Process:

March - SO Lead Team prepares Envision's LCAP template

April - Board and Principals review Envision's LCAP Template

April/May - LCAP Community Meetings at Sites. SO support to sites

June - Site teams finalize LCAPs. Board approves site's LCAP

July - Support Office submits Envision's LCAP to our Authorizers

All activities performed in 2017-18 will continue. In 2018-19, an LCAP survey/family meeting will continue to be administered to gain feedback and the new template will be used.

## Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

During the May Family Teacher Collaborative meeting, the Principal of Envision Academy did a presentation to teach families about LCFF funding and the LCAP process.

There was an even distribution of Latino and African-American parents, and also had some Spanish-speaking families attend. In addition, we had parents of students with special needs present.

After the presentation, families were able to ask clarifying questions. Families were then able to break into self-selecting groups around our four goals. They rotated between the four goals and gave feedback on what was working in those goals and what Envision Academy could improve on. Below are some strengths and areas of growth provided by families to Envision Academy's LCAP:

Strengths:

- New Student-Led Conferences
- Improved communication: emails, texts, calls
- Advisory support
- Graduates completing A-G requirements
- Counseling services
- Increased Restorative Justice practices
- Learning Center services all day
- Effectively address student concerns
- Have an academic plan
- College-going culture and support for students and families in the college application process
- Small intimate environment
- Teacher/Student relationships
- Office Hours weekly for students

Growth Areas:

- More support for struggling students
- Involving parents earlier in the College conversations

- Peer tutoring
- Meditation/Mindfulness for Stress Management
- Establishing an African American Club
- More money and support for extracurricular things

For 2018-19, Envision will continue student-led conferences to prepare students for college and build intellectual agency.

# Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

## Goal 1

Increase the number of students ready for college level coursework.

**State and/or Local Priorities addressed by this goal:**

**State Priorities:** 1, 2, 7

**Local Priorities:**

## Identified Need:

To increase performance on statewide assessments.

To improve student engagement ownership of educational experience through critical thinking, and communication and collaboration and development of growth mindset.

## Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
CAASPP SBAC Results	ELA: 44% Math: 11%	N/A	Increase percent of students who score met or exceeded on the CAASPP SBAC by 57% In Literacy and 19% in Math.	Increase percent of students who score met or exceeded on the CAASPP SBAC in Literacy to 62% and 23% in Math.
EAP Results	ELA: 14% Math: 0%	N/A	Increase 7% of students designated ready for college coursework.	Increase 10% of students designated ready for college coursework.
AP 3+ Scores	38.4% of students scored 3 or better	N/A	Increase % of students scoring 3 or better on AP Tests by 5%	Increase % of students scoring 3 or better on AP Tests by 5%

<b>Metrics/Indicators</b>	<b>Baseline</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
Credentialed Teachers	100% of teachers are credentialed	N/A	90% or above appropriately credentialed teachers	90% or above appropriately credentialed teachers
CCSS and NGSS Curriculum	100% of teachers use CCSS and NGSS Standards-Based Curriculum	N/A	100% of teachers will use CCSS and NGSS Standards-Based Curriculum	100% of teachers will use CCSS and NGSS Standards-Based Curriculum
College Success Portfolio (CSP)	100% of students pass CSP	N/A	100% of students reach proficiency on CSP	100% of students reach proficiency on CSP

## Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

All Students

**Location(s)**

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

**Actions/Services**

**Select from New, Modified, or Unchanged for 2017-18**

**Select from New, Modified, or Unchanged for 2018-19**

**Select from New, Modified, or Unchanged for 2019-20**

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

N/A

Increase percent of students who score met or exceeded on the CAASPP SBAC by 57% In Literacy and 19% in Math.

Increase percent of students who score met or exceeded on the CAASPP SBAC in Literacy to 62% and 23% in Math.

**Budgeted Expenditures**

**Year 2017-18**

**2018-19**

**2019-20**

**Amount**

N/A

\$8,000

\$8,000

**Source**

N/A

Supplemental and Concentration

Supplemental and Concentration

Year	2017-18	2018-19	2019-20
<b>Budget Reference</b>	N/A	5800: Professional/Consulting Services And Operating Expenditures Tech Solutions	5800: Professional/Consulting Services And Operating Expenditures Tech Solutions

## Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
	Modified	Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

N/A

Continue to administer CCSS/CAASPP aligned interim assessments, ie- Common Interim Assessments (CIAs)

Continue to administer CCSS/CAASPP aligned interim assessments, ie- Common Interim Assessments (CIAs)

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
<b>Amount</b>	N/A	\$2,300	\$2,300
<b>Source</b>	N/A	Supplemental and Concentration	Supplemental and Concentration
<b>Budget Reference</b>	N/A	5000-5999: Services And Other Operating Expenditures Illuminate Software	5000-5999: Services And Other Operating Expenditures Illuminate Software

**Action #3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

N/A

Track teachers use of CIA data to inform instructional next steps.

Track teachers use of CIA data to inform instructional next steps.

**Budgeted Expenditures**

**Year**

**2017-18**

**2018-19**

**2019-20**

**Amount**

N/A

N/A

N/A

**Source**

N/A

N/A

N/A

Year	2017-18	2018-19	2019-20
Budget Reference	N/A	Lead Teachers	Lead Teachers

## Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
	Modified	Modified
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services

N/A

Continue implementation of SAT Test prep curriculum in 11th grade Advisory

Continue implementation of SAT Test prep curriculum in 11th grade Advisory

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$16,000	\$16,000
Source	N/A	Other	Other
Budget Reference	N/A	5000-5999: Services And Other Operating Expenditures College Spring Program	5000-5999: Services And Other Operating Expenditures College Spring Program

## Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

All Students

**Location(s)**

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

N/A

Continue to offer all students AP courses and administer practice tests for these courses.

Continue to offer all students AP courses and administer practice tests for these courses.

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	N/A	\$3,000	\$3,000
Source	N/A	Supplemental and Concentration	Supplemental and Concentration

Year	2017-18	2018-19	2019-20
<b>Budget Reference</b>	N/A	5000-5999: Services And Other Operating Expenditures AP Test Fees	5000-5999: Services And Other Operating Expenditures AP Test Fees

## Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
	Modified	Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

N/A

Hire appropriately credentialed teachers

Hire appropriately credentialed teachers

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
<b>Amount</b>	N/A	\$7,550	\$7,550
<b>Source</b>	N/A	Supplemental and Concentration	Supplemental and Concentration
<b>Budget Reference</b>	N/A	5000-5999: Services And Other Operating Expenditures REACH/New Leaders - Subsidized Credential Programs	5000-5999: Services And Other Operating Expenditures REACH/New Leaders - Subsidized Credential Programs

**Action #7**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

N/A

**Scope of Services:**

N/A

**Location(s)**

N/A

**Actions/Services**

**Select from New, Modified, or Unchanged for 2017-18**

**Select from New, Modified, or Unchanged for 2018-19**

**Select from New, Modified, or Unchanged for 2019-20**

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

N/A

Offer differential salaries for shortage areas of math, Science, Learning Specialists (Special Education credentialed), Spanish.

Offer differential salaries for shortage areas of math, Science, Learning Specialists (Special Education credentialed), Spanish.

**Budgeted Expenditures**

**Year**

**2017-18**

**2018-19**

**2019-20**

**Amount**

N/A

\$32,000

\$32,000

**Source**

N/A

Supplemental and Concentration

Supplemental and Concentration

Year	2017-18	2018-19	2019-20
<b>Budget Reference</b>	N/A	1000-1999: Certificated Personnel Salaries Shortage Area Stipend	1000-1999: Certificated Personnel Salaries Shortage Area Stipend

## Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
	Modified	Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

N/A

All core teachers will use and/or create Common Core aligned instructional materials.

All core teachers will use and/or create Common Core aligned instructional materials.

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
<b>Amount</b>	N/A	\$12,000	\$12,000
<b>Source</b>	N/A	Supplemental and Concentration	Supplemental and Concentration
<b>Budget Reference</b>	N/A	4000-4999: Books And Supplies Books/Textbooks/Materials	4000-4999: Books And Supplies Books/Textbooks/Materials

**Action #9**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

N/A

**Scope of Services:**

N/A

**Location(s)**

N/A

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

N/A

Teachers participate in PD around common core instructional strategies

Teachers participate in PD around common core instructional strategies

**Budgeted Expenditures**

**Year**

**2017-18**

**2018-19**

**2019-20**

**Amount**

N/A

\$42,000

\$42,000

**Source**

N/A

Supplemental and Concentration

Supplemental and Concentration

Year	2017-18	2018-19	2019-20
<b>Budget Reference</b>	N/A	1000-1999: Certificated Personnel Salaries Teacher Stipends for Professional Development	1000-1999: Certificated Personnel Salaries Teacher Stipends for Professional Development

## Action #10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

### Location(s)

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

### Scope of Services:

### Location(s)

N/A

N/A

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

N/A

Math and ELA coaching around common core instructional strategies

Math and ELA coaching around common core instructional strategies

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	N/A	\$38,000	\$38,000
Source	N/A	Title I	Title I
Budget Reference	N/A	1000-1999: Certificated Personnel Salaries Salaries for Math Coaches and Induction Program	1000-1999: Certificated Personnel Salaries Salaries for Math Coaches and Induction Program

**Action #11**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

N/A

Continue to implement 10th grade benchmark portfolio defense

Continue to implement 10th grade benchmark portfolio defense

**Budgeted Expenditures**

**Year**

**2017-18**

**2018-19**

**2019-20**

**Amount**

N/A

\$2,000

\$2,000

**Source**

N/A

Supplemental and Concentration

Supplemental and Concentration

Year	2017-18	2018-19	2019-20
Budget Reference	N/A	4000-4999: Books And Supplies Learning Management Software (LMS/e-portfolio)	4000-4999: Books And Supplies Learning Management Software (LMS/e-portfolio)

## Action #12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
	Modified	Modified

**2017-18 Actions/Services**

N/A

**2018-19 Actions/Services**

Provide teachers and students time to refine portfolio artifacts and their defense in an advisory period to successfully complete BP and CSP

**2019-20 Actions/Services**

Provide teachers and students time to refine portfolio artifacts and their defense in an advisory period to successfully complete BP and CSP

**Budgeted Expenditures**

<b>Year</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
<b>Amount</b>	N/A	N/A	N/A
<b>Source</b>	N/A	N/A	N/A
<b>Budget Reference</b>	N/A	N/A	N/A

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

## Goal 2

Develop a College-Going Culture that engages families and community members.

### State and/or Local Priorities addressed by this goal:

State Priorities: 3

Local Priorities:

### Identified Need:

All students including first generation students benefit from college-going culture

Metric: LCAP Review Meeting Attendance, Family Conference Attendance, Translated communication, College Application completion

### Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
--------------------	----------	---------	---------	---------

<p>LCAP Review Meetings</p>	<p>10% of parents/guardians gave feedback on the 17-18 LCAP</p>	<p>N/A</p>	<p>10% of parents/guardians gave feedback on the 17-18 LCAP</p>	<p>21% of parents/guardians give feedback on the LCAP by attending a FTC meeting or completing a survey</p>
<p>Student-Led Conference Attendance</p>	<p>90% of parents attended Family Conferences</p>	<p>N/A</p>	<p>93% of parents will attend 2 Student-Led conferences a year</p>	<p>94% of parents will attend 2 Student-Led conferences a year</p>
<p>PowerSchool Access</p>	<p>100% of students access PowerSchool in Advisory</p>	<p>N/A</p>	<p>All students are able and expected to access PowerSchool public portal to monitor progress and set goals</p>	<p>All students are able and expected to access PowerSchool public portal to monitor progress and set goals</p>
<p>Translation Services</p>	<p>All communication with parents/guardians will be translated</p>	<p>N/A</p>	<p>All communication with parents/guardians will be translated</p>	<p>All communication with parents/guardians will be translated</p>
<p>College Applications</p>	<p>All students will complete a 2 or 4-year college application</p>	<p>N/A</p>	<p>All students will complete a 2 or 4-year college application</p>	<p>All students will complete a 2 or 4-year college application</p>

## Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

## Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

## Actions/Services

**Select from New, Modified, or Unchanged for 2017-18**

**Select from New, Modified, or Unchanged for 2018-19**

**Select from New, Modified, or Unchanged for 2019-20**

N/A

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

N/A

Continue to facilitate FTC meeting to review the LCAP with parents/families

Continue to facilitate FTC meeting to review the LCAP with parents/families

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$350	\$350
Source	N/A	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	N/A	4000-4999: Books And Supplies Parent Meeting Materials	4000-4999: Books And Supplies Parent Meeting Materials

## Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

All Students

### Location(s)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

N/A

### Scope of Services:

N/A

### Location(s)

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

Continue to monitor Family conference attendance

Continue to monitor Family conference attendance

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$13,500	\$13,500
Source	N/A	Base	Base
Budget Reference	N/A	2000-2999: Classified Personnel Salaries School Manager	2000-2999: Classified Personnel Salaries School Manager

### Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

All Students

**Location(s)**

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

N/A

**Scope of Services:**

N/A

**Location(s)**

N/A

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Modified

**2017-18 Actions/Services**

N/A

**2018-19 Actions/Services**

Continue to send mailing home and School Messenger Calls to parents about the conferences and include translation

**2019-20 Actions/Services**

Continue to send mailing home and School Messenger Calls to parents about the conferences and include translation

**Budgeted Expenditures**

**Year**                      **2017-18**

**2018-19**

**2019-20**

<b>Amount</b>	N/A	\$13,500	\$13,500
<b>Source</b>	N/A	Base	Base
<b>Budget Reference</b>	N/A	2000-2999: Classified Personnel Salaries Staff Translator	2000-2999: Classified Personnel Salaries Staff Translator

## Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

### Location(s)

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

### Scope of Services:

### Location(s)

N/A

N/A

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

N/A

Ensure all students have access to the public portal and are setting goals.

Ensure all students have access to the public portal and are setting goals.

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
<b>Amount</b>	N/A	\$4,000	\$4,000
<b>Source</b>	N/A	Supplemental and Concentration	Supplemental and Concentration
<b>Budget Reference</b>	N/A	4000-4999: Books And Supplies PowerSchool Student Information System	4000-4999: Books And Supplies PowerSchool Student Information System

**Action #5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

N/A

Continue to prepare all documents mailed home one week in advance to ensure translation

Continue to prepare all documents mailed home one week in advance to ensure translation

**Budgeted Expenditures**

**Year**

**2017-18**

**2018-19**

**2019-20**

**Amount**

N/A

\$350

\$350

**Source**

N/A

Supplemental and Concentration

Supplemental and Concentration

Year	2017-18	2018-19	2019-20
<b>Budget Reference</b>	N/A	5000-5999: Services And Other Operating Expenditures Printing/Copier	5000-5999: Services And Other Operating Expenditures Printing/Copier

## Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
	Modified	Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

N/A

Continue to translate all meetings

Continue to translate all meetings

**Budgeted Expenditures**

**Year**

**2017-18**

**2018-19**

**2019-20**

**Amount**

N/A

\$13,500

\$13,500

**Source**

N/A

Base

Base

**Budget Reference**

N/A

2000-2999: Classified Personnel Salaries Staff Translator

2000-2999: Classified Personnel Salaries Staff Translator

**Action #7**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

N/A

Continue to have seniors complete applications in advisory, monitored by College Counselor

Continue to have seniors complete applications in advisory, monitored by College Counselor

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	N/A	\$27,000	\$27,000
Source	N/A	Base	Base
Budget Reference	N/A	1000-1999: Certificated Personnel Salaries College Advisor	1000-1999: Certificated Personnel Salaries College Advisor

## Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

All Students

### Location(s)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

N/A

### Scope of Services:

N/A

### Location(s)

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

Continue to have seniors meet with College Advisor

Continue to have seniors meet with College Advisor

## Budgeted Expenditures

<b>Year</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
<b>Amount</b>	N/A	\$27,000	\$27,000
<b>Source</b>	N/A	Base	Base
<b>Budget Reference</b>	N/A	1000-1999: Certificated Personnel Salaries College Advisor	1000-1999: Certificated Personnel Salaries College Advisor

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

## Goal 3

Provide an emotionally and physically safe learning environment.

### State and/or Local Priorities addressed by this goal:

**State Priorities:** 1, 2, 4, 5, 6

**Local Priorities:**

### Identified Need:

Every student needs a safe environment to learn.

### Expected Annual Measureable Outcomes

**Metrics/Indicators**

**Baseline**

**2017-18**

**2018-19**

**2019-20**

Expulsion Rates

0% Expulsion Rate

N/A

Decrease expelled students to 1% or less

Decrease expelled students to 1% or less

Decrease expelled students to 1% or less	14% Suspension Rate	N/A	Decrease Suspension Rate to 11% or below	Decrease Suspension Rate to 9% or below
Chronic Absenteeism	Chronic Absenteeism is 20%	N/A	Decrease Chronic Absenteeism by 3%	Decrease Chronic Absenteeism by 3%
Graduation Rates	Graduation Rate to 87.9%	N/A	Increase Graduation Rate to 91%	Increase Graduation Rate to 92%
Dropout Rates	Decreased Dropout Rate to 4.5% for Hispanic and 10.5% for African American	N/A	Decrease Dropout Rate to 4% or less for Hispanic and 10% or less for African American	Decrease Dropout Rate to 4% or less for Hispanic and 10% or less for African American
Parent Surveys	Increase in parent feelings of safety and school connectedness to 89% or above	N/A	Increase in parent feelings of safety and school connectedness to 89% or above	Increase in parent feelings of safety and school connectedness to 89% or above

Student Surveys	75% student feelings of safety and school connectedness not collected	N/A	Increase in student feelings of safety and school connectedness to 89% or above	Increase in student feelings of safety and school connectedness to 89% or above
ADA	93.4% Average Daily Attendance	N/A	Increase ADA to 95.5% or above	Increase ADA to 96% or above

## Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

N/A

Continue implementation of the Code of Conduct

Continue implementation of the Code of Conduct

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
<b>Amount</b>	N/A	\$22,000	\$22,000
<b>Source</b>	N/A	Base	Base
<b>Budget Reference</b>	N/A	2000-2999: Classified Personnel Salaries Dean of Students	2000-2999: Classified Personnel Salaries Dean of Students

## Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

All Students

### Location(s)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

N/A

### Scope of Services:

N/A

### Location(s)

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

### 2017-18 Actions/Services

N/A

### 2018-19 Actions/Services

Monitor attendance daily and send out attendance notifications/SARB letters as students accumulate absences.

### 2019-20 Actions/Services

Monitor attendance daily and send out attendance notifications/SARB letters as students accumulate absences.

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
<b>Amount</b>	N/A	\$4,000 \$13,500	\$4,000 \$13,500
<b>Source</b>	N/A	Supplemental and Concentration Base	Supplemental and Concentration Base
<b>Budget Reference</b>	N/A	4000-4999: Books And Supplies PowerSchool  2000-2999: Classified Personnel Salaries Office Manager	4000-4999: Books And Supplies PowerSchool  2000-2999: Classified Personnel Salaries  Office Manager

### Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

All Students

**Location(s)**

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

N/A

Continue to implement interventions for Tier 2 and 3 students

Continue to implement interventions for Tier 2 and 3 students

**Budgeted Expenditures**

**Year**

**2017-18**

**2018-19**

**2019-20**

**Amount**

N/A

N/A

N/A

**Source**

N/A

N/A

N/A

**Budget Reference**

N/A

Learning Specialist delivered PD

Learning Specialist delivered PD

## Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

All Students

### Location(s)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

N/A

### Scope of Services:

N/A

### Location(s)

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

Continue implementation of "Own-Up" Program

Continue implementation of "Own-Up" Program

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$22,000	\$22,000
Source	N/A	Base	Base
Budget Reference	N/A	2000-2999: Classified Personnel Salaries Dean of Students	2000-2999: Classified Personnel Salaries Dean of Students

## Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

All Students

### Location(s)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

N/A

### Scope of Services:

N/A

### Location(s)

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

Implement anti-bullying activities including cyber bullying

Implement anti-bullying activities including cyber bullying

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$250	\$250
Source	N/A	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	N/A	4000-4999: Books And Supplies Community Meeting	4000-4999: Books And Supplies Community Meeting

### Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

**Actions/Services**

**Select from New, Modified, or Unchanged for 2017-18**

**Select from New, Modified, or Unchanged for 2018-19**

**Select from New, Modified, or Unchanged for 2019-20**

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

N/A

Address facilities issues in a timely manner to ensure the facility is in good repair

Address facilities issues in a timely manner to ensure the facility is in good repair

**Budgeted Expenditures**

**Year**                      **2017-18**

**2018-19**

**2019-20**

**Amount**

N/A

\$35,000

\$35,000

<b>Source</b>	N/A	Supplemental and Concentration	Supplemental and Concentration
<b>Budget Reference</b>	N/A	5000-5999: Services And Other Operating Expenditures Facilities Maintenance	5000-5999: Services And Other Operating Expenditures Facilities Maintenance

## Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

### Location(s)

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

### Scope of Services:

### Location(s)

N/A

N/A

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

N/A

Implement the Code of Conduct (newly revised culture plan) and increase restorative practices

Implement the Code of Conduct (newly revised culture plan) and increase restorative practices

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
<b>Amount</b>	N/A	N/A	N/A
<b>Source</b>	N/A	N/A	N/A
<b>Budget Reference</b>	N/A	Restorative Justice PD	Restorative Justice PD

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

## Goal 4

Increase services and supports for our lowest performing students that include English Learners, African-American students, and students with special needs (IEP and 504).

### State and/or Local Priorities addressed by this goal:

**State Priorities:** 2, 4

**Local Priorities:**

### Identified Need:

Our lowest performing students need additional targeted support

### Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
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Our lowest performing students need additional targeted support	63.6% Early Advanced or Advanced (Proficient)	N/A	60% of ELLs will score Early Advanced and Advanced on the CELDT/ELPAC	60% of ELLs will score Early Advanced and Advanced on the CELDT/ELPAC
RFEP Rates	47% of ELs were reclassified	N/A	Increase resignation of EL students to 50% annually	Increase resignation of EL students to 50% annually
IEP Student Course Completion	19% of IEP students NC'd one more classes in S1	N/A	Decrease the % of IEP students receiving NC's to 9% or below	Decrease the % of IEP students receiving NC's to 8% or below

## Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served

All Students

#### Location(s)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

N/A

Continue to coach staff on implementation of ELL strategies

Continue to coach staff on implementation of ELL strategies

**Budgeted Expenditures**

**Year**

**2017-18**

**2018-19**

**2019-20**

**Amount**

N/A

\$142,000

\$142,000

**Source**

N/A

Supplemental and Concentration

Supplemental and Concentration

<b>Budget Reference</b>	N/A	1000-1999: Certificated Personnel Salaries SDAIE Professional Development	1000-1999: Certificated Personnel Salaries SDAIE Professional Development
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## Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
	Modified	Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

N/A

Administer ReadingPlus screener assessment to measure Reading Levels

Administer ReadingPlus screener assessment to measure Reading Levels

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
<b>Amount</b>	N/A	\$3,000	\$3,000
<b>Source</b>	N/A	Supplemental and Concentration	Supplemental and Concentration
<b>Budget Reference</b>	N/A	4000-4999: Books And Supplies ReadingPlus	4000-4999: Books And Supplies ReadingPlus

**Action #3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

N/A

**Scope of Services:**

N/A

**Location(s)**

N/A

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

N/A

Continue to have Learning Specialists meet weekly with teachers to modify curriculum and make accommodations for students with special needs.

Continue to have Learning Specialists meet weekly with teachers to modify curriculum and make accommodations for students with special needs.

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	N/A	\$221,000	\$221,000
Source	N/A	Base	Base

<b>Budget Reference</b>	N/A	1000-1999: Certificated Personnel Salaries Learning Specialists	1000-1999: Certificated Personnel Salaries Learning Specialists
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## Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
	Modified	Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

N/A

Purchase personalized learning systems to support blended learning in Math

Purchase personalized learning systems to support blended learning in Math

**Budgeted Expenditures**

<b>Year</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
<b>Amount</b>	N/A	\$2,500	\$2,500
<b>Source</b>	N/A	Supplemental and Concentration	Supplemental and Concentration
<b>Budget Reference</b>	N/A	4000-4999: Books And Supplies IXL software	4000-4999: Books And Supplies IXL software

# Demonstration of Increased or Improved Services for Unduplicated Pupils

## LCAP Year: 2017-18

Estimated Supplemental and Concentration Grant Funds

\$176,068

Percentage to Increase or Improve Services

4.67%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

Approximately \$176,068 of LCFF revenues are derived from Supplemental and Concentration Grants was allocated to Envision Academy. These funds will be expended in a school-wide manner because the school's unduplicated pupil count as a percent of enrollment exceeds the 40 percent threshold required to expend funds school-wide. These funds are supporting school staffing, intervention specialists, instructional coaching, college counseling support, social/emotional counseling support, technology, instructional materials, books, and other supports that meet the needs of these students.

The minimum proportionality percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils is 4.6%. This proportionality percentage will be met through a combination of targeting the increased LCFF funds towards supports that disproportionately target unduplicated pupils and through improving the effectiveness of the intervention support already provided.

## LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds

\$902,440

Percentage to Increase or Improve Services

25.8%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

Approximately \$902,440 of LCFF revenues are derived from Supplemental and Concentration Grants was allocated to Envision Academy. These funds will be expended in a school-wide manner because the school's unduplicated pupil count as a percent of enrollment exceeds the 40 percent threshold required to expend funds school-wide. These funds are supporting school staffing, intervention specialists, instructional coaching, college counseling support, social/emotional counseling support, technology, instructional materials, books, and other supports that meet the needs of these students.

The minimum proportionality percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils is 25.8%. This proportionality percentage will be met through a combination of targeting the increased LCFF funds towards supports that disproportionately target unduplicated pupils and through improving the effectiveness of the intervention support already provided.