







Envision Education Graduate Profile

The following represents Envision Schools' vision for 21st-century skills, character traits, and cognitive and social-emotional skills that learners need for success in college, career, and life. Our promise to our students and families is that we will engage our learners in purposeful and meaningful ways that will enable them to build their capacity in demonstrating these competencies throughout their years at Envision and beyond.

Competency	Skills	Competency	Skills
 Knowledge and Love of Self and Land	<ul style="list-style-type: none"> Explore my identity, history, culture, and relationship to the land I am on and that I am from, as well as to my community Express pride and confidence in myself and others in ways that are affirming and compassionate Analyze my own and others' lived experiences to find strengths, areas of expertise, and areas for growth Improve through practice, reflection, gaining knowledge, and seeking help and mentorship Apply cultural knowledge and skills to sustain myself, others, the land, and my community for generations to come 	 Self-Determination	<ul style="list-style-type: none"> Set academic and personal goals that align with my principles, interests, and plans for the future Make decisions about my time, resources, and relationships that help me reach my goals Consider choices and consequences when taking appropriate risks Learn from successes, missteps, and feedback Make self-directed plans to achieve my learning objectives or desired outcomes Evaluate my strengths, successes, challenges, actions, or areas for growth in order to make adjustments to my plans or actions to achieve desired results and goals
 Collectivism	<ul style="list-style-type: none"> Use cooperative processes to achieve collective goals and resolve conflicts Seek ideas from diverse perspectives Give and receive feedback to improve ideas, actions, and my community Center vulnerable or most marginalized community members when determining solutions Use my power and influence to positively impact others, the community, and the land Work to solve a collective problem 	 Criticality	<ul style="list-style-type: none"> Show respect for different cultures, belief systems, and lived experiences Analyze how power, privilege, oppression, and resistance function in historical and current events, perspectives, and issues Identify causes of current and historical events, issues, or phenomena Take informed action to help my community become more inclusive and just Examine the ways that laws, practices, language, and institutions have short and long-term impacts on the rights and freedoms of different people and groups
 Critical Thinking	<ul style="list-style-type: none"> Ask questions to make sense of the world around me Consider ideas and counternarratives before accepting or rejecting them Breakdown problems and issues into their core parts in order to understand and solve them Evaluate the credibility of sources for accuracy, bias, and power dynamics Form claims based on evidence, analysis, and reasoning Use content knowledge, practices, language, and tools as well as various life experiences to create solutions to authentic problems Gather information from a variety of reliable sources to determine multiple approaches to solving a problem, make an informed decision, assess risks, or take action 	 Leadership	<ul style="list-style-type: none"> Listen to understand, especially to those with lived experience or who are closest to the issue Craft my communication with awareness of purpose, audience, and conventions Speak and write with clarity and confidence Utilize a variety of media, including digital, to effectively share my ideas and viewpoints with the world around me Accurately use academic, professional, colloquial, or industry-specific vocabulary and language to effectively engage an audience or increase their understanding of my ideas and viewpoints