

111 Myrtle Street, Suite 203 Oakland, CA 94607 • 510.451.2415 • www.envisionschools.org

Meeting of the Audit Committee Envision Education Tuesday, November 5, 2019 @ 4:00PM PST Envision Education Support Office 111 Myrtle Street #203 Oakland, CA 94607

For public participation by teleconference: Dial +1 515-603-3135 access code 141652 (When prompted for an Audio Code, press #) Reasonable accommodation for any individual with a disability:

Any individual with a disability who requires reasonable accommodation to participate in this Board meeting may request assistance by contacting Janeen Jackson at 510-451-2415.

Agenda

I. Preliminary

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- A. Call to Order
- B. Roll Call
- C. Approve the Agenda
- Audit Committee
 - A. FY2019 Audit

Action: Recommendation for Approval of FY2019 Audit by the Board of Envision Education.

- III. Closed Session: Conference with Independent Auditor
- IV. Adjournment





ENVISION EDUCATION INC.

FINANCIAL STATEMENTS AND SUPPLEMENTARY INFORMATION

YEAR ENDED JUNE 30, 2019

COMPRISED OF:

CITY ARTS AND TECH HIGH SCHOOL (C.A.T. CAMPUS) ENVISION ACADEMY OF ARTS & TECHNOLOGY (E.A. CAMPUS) IMPACT ACADEMY OF ARTS & TECHNOLOGY (IMPACT CAMPUS)

> ENVISION LEARNING PARTNERS SUPPORT OFFICE EEI 2560 DARWIN LLC

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INDEPENDENT AUDITORS' REPORT

Board of Directors Envision Education Inc. Oakland, California

Report on the Financial Statements

We have audited the accompanying financial statements of Envision Education Inc. (the School), a California nonprofit public benefit corporation, which comprise the statement of financial position as of June 30, 2019, and the related statements of activities, cash flows, and functional expenses for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.



Opinion

In our opinion, the financial statements referred to on page 1 present fairly, in all material respects, the financial position of the School as of June 30, 2019, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the School's financial statements as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards.* The information presented on the face of the statements of financial position, activities, cash flows and functional expenses and the accompanying supplementary schedules are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other records used to prepare the financial statements or to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other records used to prepare the financial statements or to the financial statements themselves, and other records used to prepare the financial statements or to the financial statements themselves, and other records used to prepare the financial statements or to the financial statements themselves, and other records used to prepare the financial statements or to the financial statements themselves, and other free additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued a report dated October 31, 2019 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness on the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Clifton Larson Allen LLP

CliftonLarsonAllen LLP

Glendora, California October 31, 2019

ENVISION EDUCATION INC. STATEMENT OF FINANCIAL POSITION JUNE 30, 2019

ASSETS	C.A.T. Campus	E.A. Campus	Impact Campus	Envision Learning Partners	Support Office	EEI 2560 Darwin LLC	Eliminations	Total
CURRENT ASSETS Cash and Cash Equivalents	\$ 472,372	\$ 1,080,904	\$ 1,121,315	\$ 1,105,390	\$ 156,933	\$ 196,191	\$ -	\$ 4,133,105
Accounts and Grants Receivable	471.387	784.243	1.276.573	470,518	4.586	80,000	÷ -	3,087,307
Intercompany Receivables	91,068	1,049,720	2,883,189	-	-	-	(4,023,977)	-
Prepaid Expenses and Other Assets	4,602	4,602	9,204		73,760			92,168
Total Current Assets	1,039,429	2,919,469	5,290,281	1,575,908	235,279	276,191	(4,023,977)	7,312,580
LONG-TERM ASSETS								
Property, Plant, and Equipment, Net	239,128	514,518	530,044	5,679	26,295	6,329,138		7,644,802
Total Long-Term Assets	239,128	514,518	530,044	5,679	26,295	6,329,138		7,644,802
Total Assets	\$ 1,278,557	\$ 3,433,987	\$ 5,820,325	\$ 1,581,587	\$ 261,574	\$ 6,605,329	\$ (4,023,977)	\$ 14,957,382
LIABILITIES AND NET ASSETS								
CURRENT LIABILITIES								
Accounts Payable and Accrued Liabilities	\$ 307,910	397,971	\$ 420,868	\$ 181,047	\$ 199,022	\$ 1,500	\$-	\$ 1,508,318
Intercompany Payables	-	-	1,348,970	-	2,675,007	-	(4,023,977)	-
Deferred Rent	9,931	56,602	50,289	-	67,270	-	-	184,092
Deferred Revenue	-	-	-	-	325,000	-	-	325,000
Capital Lease, Current Portion	-	-	-	-	46,392	-	-	46,392
Long-Term Debt, Current Portion Total Current Liabilities	129,425 447,266	454,573	1,820,127	- 181,047	3,312,691	209,302 210,802	- (4,023,977)	<u>338,727</u> 2,402,529
	447,200	404,075	1,020,127	101,047	3,312,091	210,002	(4,023,977)	2,402,529
LONG-TERM LIABILITIES Long-Term Debt, Net Current Portion	642,924	_	_	_	_	4,541,081		5,184,005
Total Long-Term Liabilities	642,924					4,541,081		5,184,005
	042,024					4,041,001		0,104,000
NET ASSETS	101.055							
Without Donor Restriction	121,956	2,958,383	3,990,033	1,318,174	(3,101,117)	1,853,446	-	7,140,875
With Donor Restriction Total Net Assets	66,411	21,031	10,165	82,366	50,000	-		229,973
I Utal Net Assets	188,367	2,979,414	4,000,198	1,400,540	(3,051,117)	1,853,446		7,370,848
Total Liabilities and Net Assets	\$ 1,278,557	\$ 3,433,987	\$ 5,820,325	\$ 1,581,587	\$ 261,574	\$ 6,605,329	\$ (4,023,977)	\$ 14,957,382

See accompanying Notes to Financial Statements.

ENVISION EDUCATION INC. STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2019

NET ASSETS WITHOUT DONOR RESTRICTIO	C.A.T. Campus	E.A. Campus	Impact Campus	Envision Learning Partners	Support Office	EEI 2560 Darwin LLC	Eliminations	Total
REVENUES								
State Revenue:								
State Apportionment	\$ 2,483,705	\$ 3,254,713	\$ 5,659,608	\$ -	\$-	\$ -	\$ -	\$ 11,398,026
Other State Revenue	255,410	607,418	1,159,365	-	9,004	-	-	2,031,197
Federal Revenue:	450.070	070 740	040.070					0.40,000
Grants and Entitlements Local Revenue:	152,678	379,742	313,979	-	-	-	-	846,399
In-Lieu Property Tax Revenue	(5,242)	916,330	2,426,171					3,337,259
Contributions	(5,242)	606,522	2,420,171	662,634	358,228	-	-	1,831,463
Other Revenue	214,982	461,015	81,575	1,726,420	71,045	480,000	(480,000)	2,555,037
Net Assets Released from Restriction	214,021	226.055	42.316	1,720,420	71,040	400,000	(400,000)	482.392
Total Revenues, Net	3,316,651	6,451,795	9,885,996	2,389,054	438,277	480,000	(480,000)	22,481,773
	0,010,001	0,101,100	0,000,000	2,000,001	100,211	100,000	(100,000)	22,101,110
EXPENSES								
Program Services	3,347,089	4,894,699	7,120,586	-	-	-	(480,000)	14,882,374
Management and General	-	-	-	2,034,926	3,674,742	578,492	-	6,288,160
Fundraising	-	-	-	-	68,928	-	-	68,928
Total Expenses	3,347,089	4,894,699	7,120,586	2,034,926	3,743,670	578,492	(480,000)	21,239,462
CHANGE IN NET ASSETS WITHOUT DONOR RESTRICTION	(30,438)	1,557,096	2,765,410	354,128	(3,305,393)	(98,492)	-	1,242,311
NET ASSETS WITH DONOR RESTRICTION:								
State Revenue:								
Other State Revenue	30,649	58,811	5,506	-	-	-	-	94,966
Local Revenue:								
Contributions	-	-	-	82,366	50,000	-	-	132,366
Net Assets Released from Restriction	(214,021)	(226,055)	(42,316)					(482,392)
CHANGE IN NET ASSETS WITH DONOR	(402.070)	(407.044)	(00.040)	00.000	50.000			
RESTRICTION	(183,372)	(167,244)	(36,810)	82,366	50,000	-	-	(255,060)
TRANSFERS	(286,544)	(788,946)	(1,504,906)	(350,000)	2,930,394			(2)
CHANGE IN TOTAL NET ASSETS	(500,354)	600,906	1,223,694	86,494	(324,999)	(98,492)	_	987,249
CHANGE IN TUTAL NET ASSETS	(500,354)	000,900	1,223,094	00,494	(324,999)	(90,492)	-	901,249
Net Assets - Beginning of Year	688,721	2,378,508	2,776,504	1,314,046	(2,726,118)	1,951,938		6,383,599
NET ASSETS - END OF YEAR	\$ 188,367	\$ 2,979,414	\$ 4,000,198	\$ 1,400,540	\$ (3,051,117)	\$ 1,853,446	\$-	\$ 7,370,848
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See accompanying Notes to Financial Statements.

ENVISION EDUCATION INC. STATEMENT OF CASH FLOWS YEAR ENDED JUNE 30, 2019

	C.A.T. Campus	 E.A. Campus	 Impact Campus	 Envision Learning Partners	 Support Office	-	EEI 2560 arwin LLC	 Total
CASH FLOWS FROM OPERATING ACTIVITIES								
Change in Net Assets	\$ (500,354)	\$ 600,906	\$ 1,223,694	\$ 86,494	\$ (324,999)	\$	(98,492)	\$ 987,249
Adjustments to Reconcile Change in Net Assets to								
Net Cash Provided (Used) by Operating Activities:								
Depreciation	49,912	169,805	156,179	2,973	20,700		351,619	751,188
(Increase) Decrease in Assets:								
Accounts and GrantsReceivable	36,365	(70,383)	(174,023)	27,194	14,720		(80,001)	(246,128)
Intercompany Receivables	809,754	171,874	(1,816,388)	141,700	-		-	(693,060)
Prepaid Expenses and Other Assets	690	31,709	5,084	-	265,531		-	303,014
Increase (Decrease) in Liabilities:								
Accounts Payable and Accrued Liabilities	124,054	123,610	(1,294)	59,799	(30,713)		-	275,456
Intercompany Payables	-	-	1,348,970	-	(655,910)		-	693,060
Deferred Rent	(829)	(3,225)	15,233	-	(2,922)		-	8,257
Deferred Revenue	 	 -	 	 -	 325,000		-	 325,000
Net Cash Provided (Used) by Operating Activities	 519,592	 1,024,296	 757,455	 318,160	 (388,593)		173,126	 2,404,036
CASH FLOWS FROM INVESTING ACTIVITIES								
Purchases of Property, Plant, and Equipment	(198,976)	(288,852)	(123,530)	-	-		-	(611,358)
Net Cash Used by Investing Activities	 (198,976)	(288,852)	(123,530)	-	-		-	(611,358)
CASH FLOWS FROM FINANCING ACTIVITIES								
Repayments of Debt	 (119,179)	 -	 -	 -	 (44,588)		(200,061)	 (363,828)
Net Cash Used by Financing Activities	 (119,179)	 -	 -	 -	 (44,588)		(200,061)	 (363,828)
NET CHANGE IN CASH AND CASH								
EQUIVALENTS	201,437	735,444	633,925	318,160	(433,181)		(26,935)	1,428,850
Cash and Cash Equivalents - Beginning of Year	 270,935	 345,460	 487,390	 787,230	 590,114		223,126	 2,704,255
CASH AND CASH EQUIVALENTS - END OF YEAR	\$ 472,372	\$ 1,080,904	\$ 1,121,315	\$ 1,105,390	\$ 156,933	\$	196,191	\$ 4,133,105
SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION								
Cash Paid for Interest	\$ 11,160	\$ -	\$ -	\$ -	\$ 3,680	\$	225,107	\$ 239,947

See accompanying Notes to Financial Statements.

ENVISION EDUCATION INC. STATEMENT OF FUNCTIONAL EXPENSES YEAR ENDED JUNE 30, 2019

		ogram rvices	anagement nd General	Fun	draising	Elir	ninations		tal nses
Salaries and Wages	\$8,	894,394	\$ 3,323,403	\$	-	\$	-	\$ 12,2	17,797
Pension Expense	1,	178,947	287,015		-		-	1,4	65,962
Other Employee Benefits		956,322	315,564		-		-	1,2	71,886
Payroll Taxes		287,734	168,886		-		-	4	56,620
Management Fees		141,564	-		-		-	1	41,564
Legal Expenses		8,844	10,973		-		-		19,817
Accounting Expenses		15,235	10,765		-		-		26,000
Instructional Materials		270,333	94,416		-		-	3	64,749
Other Fees for Services		708,705	410,904		-		-	1,1	19,609
Advertising and Promotion Expenses		21,692	20,050		-		-		41,742
Office Expenses		359,958	129,691		-		-	4	89,649
Information Technology Expenses		98,029	86,828		-		-	1	84,857
Occupancy Expenses	1,	541,575	164,928		-		(480,000)	1,2	26,503
Travel Expenses		2,808	253,215		-		-	2	56,023
Conference and Meeting Expenses		16,089	3,194		-		-		19,283
Interest Expense		11,160	228,787		-		-	2	39,947
Depreciation Expense		375,896	375,292		-		-	7	51,188
Insurance Expense		105,564	14,179		-		-	1	19,743
Other Expenses		367,525	 390,070		68,928		-	8	26,523
Sub-Total	15,	362,374	 6,288,160		68,928		(480,000)	21,2	39,462
Eliminations	(480,000)					480,000		-
Total	\$ 14,	882,374	\$ 6,288,160	\$	68,928	\$	-	\$ 21,2	39,462

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Activities

Founded in 2001, Envision Education Inc. (the School) is a nonprofit charter management organization that operated free innovative college-preparatory high schools during the fiscal year ended June 30, 2019. Those schools educated diverse student bodies, especially first-generation college-bound youth. The School models innovative and successful high school design through its schools and brings that model to the larger educational community through Envision Learning Partners.

The School has been granted charters by the San Francisco Unified School District, Alameda County Office of Education, and the Hayward Unified School District (collectively, the Authorizers). These charters, among other matters, call for the Authorizers and the School to enter into mutually agreeable memoranda of understanding regarding the School funding entitlements pursuant to Education Code Section 47612 and 47613.5, to define the operational and oversight arrangements between the Authorizers and the School, and to define and resolve matters of mutual interest. Each Envision school is academically rigorous and integrates art and technology across the curriculum to instill the critical thinking, life experience, and creative skills necessary for students to be successful in college and beyond. During the fiscal year, the School operated three schools in the Bay area including one in San Francisco, one in Oakland, and one in Hayward, California.

Basis of Accounting

The financial statements have been prepared on the accrual method of accounting and accordingly reflect all significant receivables and liabilities.

Basis of Presentation

The accompanying financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America as prescribed by the Financial Accounting Standards Board.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets, liabilities, and disclosures. Accordingly, actual results could differ from those estimates.

Functional Allocation of Expenses

Costs of providing the School's programs and other activities have been presented in the statement of functional expenses. During the year, such costs are accumulated into separate groupings as either direct or indirect. Indirect or shared costs are allocated among program and support services by a method that best measures the relative degree of benefit. The expenses that are allocated include salaries and wages, pension expense, other employee benefits, payroll taxes, other fees for services, office expenses, printing and postage, information technology, and other expenses, which are allocated on the basis of estimates of time and effort.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Cash and Cash Equivalents

The School defines its cash and cash equivalents to include only cash on hand, demand deposits, and liquid investments with original maturities of three months or less.

Net Asset Classes

Net assets, revenues, gains, and losses are classified based on the existence or absence of donor or grantor imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions – Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. The governing board has designated, from net assets without donor restrictions, net assets for an operating reserve and board-designated endowment.

Net Assets With Donor Restrictions – Net assets subject to donor- (or certain grantor-) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both.

Accounts Receivable

Accounts receivable primarily represent amounts due from federal and state governments as of June 30, 2019. Management believes that all receivables are fully collectible, therefore no provisions for uncollectible accounts were recorded.

Property, Plant, and Equipment

Property, plant, and equipment are stated at cost, if purchased or at estimated fair, value if donated. Depreciation is provided on a straight-line basis over the estimated useful lives of the asset.

Compensated Absences

At June 30, 2019, the School accrues a liability for unused vacation. The School recognizes sick leave as an expense as it is used and does not pay for unused sick leave upon termination. Therefore, no liability for sick leave is recognized in the financial statements.

Property Taxes

Secured property taxes attach as an enforceable lien on property as of January 1. Taxes are levied on September 1 and are payable in two installments on or before November 1 and February 1. Unsecured property taxes are not a lien against real property and are payable in one installment on or before August 31. The County bills and collects property taxes for all taxing agencies within the County and distributes these collections to the various agencies. The sponsor agency of the School is required by law to provide in-lieu property tax payments on a monthly basis, from August through July. The amount paid per month is based upon an allocation per student, with a specific percentage to be paid each month.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Revenue Recognition

Amounts received from the California Department of Education are recognized as revenue by the School based on the average daily attendance (ADA) of students. Revenue that is restricted is recorded as an increase in net assets without donor restriction, if the restriction expires in the reporting period in which the revenue is recognized. All other restricted revenues are reported as increases in net assets with donor restriction.

Contributions

All contributions are considered to be available for use unless specifically restricted by the donor. Amounts received that are restricted to specific use or future periods are reported as contributions with donor restrictions. Restricted contributions that are received and released in the same period are reported as promises to give without donor restrictions. Unconditional promises to give expected to be received in one year or less are recorded at net realizable value. Unconditional promises to give expected to be received to be received in more than one year are recorded at fair value at the date of the promise. Conditional promises to give are not recognized until they become unconditional, that is, when the conditions on which they depend are substantially met.

Income Taxes

The School is a nonprofit entity exempt from the payment of income taxes under Internal Revenue Code Section 501(c)(3) and California Revenue and Taxation Code Section 23701d. Accordingly, no provision has been made for income taxes. Management has determined that all income tax positions are more likely than not of being sustained upon potential audit or examination; therefore, no disclosures of uncertain income tax positions are required. The School is subject to income tax on net income that is derived from business activities that are unrelated to the exempt purposes. The School files and exempt School return and applicable unrelated business income tax return in the U.S. federal jurisdiction and with the California Franchise Tax Board.

Allocations Between Charter Schools

For the year ended June 30, 2019, the School has chosen to identify each charter school separately within the basic financial statements. In cases where specific identification of each charter's activities was not possible, items were allocated according to ADA.

Evaluation of Subsequent Events

The School has evaluated subsequent events through October 31, 2019, the date these financial statements were available to be issued.

Change in Accounting Principle

On August 18, 2016, FASB issued Accounting Standards Update (ASU) 2016-14, Not-for-Profit Entities (Topic 958) – Presentation of Financial Statements of Not-for-Profit Entities. The update addresses the complexity and understandability of net asset classification, deficiencies in information about liquidity and availability of resources, and the lack of consistency in the type of information provided about expenses and investment return. The School has implemented ASU 2016-14 and have adjusted the presentation in these financial statements accordingly.

NOTE 2 LIQUIDITY AND AVAILABILITY

Financial assets available for general expenditure are those without donor or other restrictions limiting their use within one year of the statement of financial position date. Financial assets available for general expenditures comprise cash and cash equivalents and grants receivable for the total amount of \$7,220,412.

As part of our liquidity management plan, we invest cash in excess of daily requirements in short term investments, CDs, and money market funds.

NOTE 3 CONCENTRATION OF CREDIT RISK

The School maintains cash balances held in banks and revolving funds which are insured up to \$250,000 by the Federal Depository Insurance Corporation (FDIC). At times, cash in these accounts exceeds the insured amounts. The School has not experienced any losses in such accounts and believes it is not exposed to any significant credit risk on its cash and cash equivalents.

NOTE 4 PROPERTY, PLANT, AND EQUIPMENT

Property, plant, and equipment in the accompanying financial statements are presented net of accumulated depreciation. The School capitalizes all expenditures for land, buildings, and equipment in excess of \$5,000. Depreciation expense was \$751,188 for the year ended June 30, 2019.

The components of property, plant, and equipment as of June 30, 2019 are as follows:

Buildings and Improvements	\$ 8,724,492
Equipment, Furniture and Fixtures	 4,293,069
Total	13,017,561
Less: Accumulated Depreciation	 (5,372,759)
Total Property, Plant, and Equipment	\$ 7,644,802

NOTE 5 LONG-TERM DEBT

Capital Lease

The School entered into lease purchase programs to finance the acquisition of computer equipment for use at its schools and the Support Office over three years at interest rates of 4.90% and 4.04%, respectively. The following is a schedule of future minimum lease payments required under the capital lease:

<u>Year Ending June 30.</u>	 Amount
2020	\$ 46,392
Subtotal	 46,392
Less: Interest Portion	 -
Total	\$ 46,392

NOTE 5 LONG TERM DEBT (CONTINUED)

California School Finance Authority

The School received Proposition 55 (Prop 55) funds in May 2006 in the amount of \$1,287,519 for building new facilities. The Prop 55 funds were allocated on a basis that 50% were grant funds and 50% was to be a loan. The grant share has an interest rate of 0.261% per annum and the other 50% of the loan has a 2.00% interest rate per annum. Effective August 15, 2013, the School was notified that the entire amount, \$1,287,519, will have to be paid back to the state of California. The amount outstanding at June 30, 2019 was \$772,349.

Pacific Charter Schools Development

The School received a \$1,800,000 loan bearing a 2% interest rate for building new facilities. The School will be making blended principal and interest payments over a 25-year amortization term. After seven years, the School is required to pay off the entire remaining principal amount. The amount outstanding at June 30, 2019 was \$1,696,352.

Capital Impact Partners

The School received a \$3,700,000 draw construction bridge loan bearing a 6% interest rate for building new facilities. The School has drawn \$3,277,052 as of June 30, 2019. The amount outstanding at June 30, 2019 was \$3,054,031 and has a maturity date of July 2024.

The future repayments on long-term debt are as follows:

<u>Year Ending June 30,</u>	 Amount
2020	\$ 338,727
2021	344,472
2022	358,269
2023	372,770
2024	3,975,381
Thereafter	133,113
Total	\$ 5,522,732

NOTE 6 EMPLOYEE RETIREMENT

Defined Contribution Plan

The School has a 403(b) defined contributions retirement plan that covers all eligible employees. Employee contributions are matched by the School on a 1:1 basis up to a maximum of 3.00% of the participating employees' salaries. Contributions approximated \$36,731 for the year ended June 30, 2019.

Multi-Employer Defined Benefit Pension Plans

Qualified employees are covered under multi-employer defined benefit pension plans maintained by agencies of the state of California.

NOTE 6 EMPLOYEE RETIREMENT (CONTINUED)

Multi-Employer Defined Benefit Pension Plans (Continued)

The risks of participating in these multi-employer defined benefit pension plans are different from single-employer plans because: (a) assets contributed to the multi-employer plan by one employer may be used to provide benefits to employees of other participating employers, (b) the required member, employer, and state contribution rates are set by the California Legislature, and (c) if the School chooses to stop participating in the multiemployer plan, it may be required to pay a withdrawal liability to the plan. The School has no plans to withdraw from this multi-employer plan.

State Teachers' Retirement System (STRS)

Plan Description

The School contributes to the State Teachers' Retirement System (STRS), a cost-sharing multi-employer public employee retirement system defined benefit pension plan administered by STRS. Plan information for STRS is not publicly available. The plan provides retirement, disability and survivor benefits to beneficiaries. Benefit provisions are established by State statutes, as legislatively amended, within the State Teachers' Retirement Law. According to the most recently available Comprehensive Annual Financial Report and Actuarial Valuation Report for the year ended June 30, 2018, total STRS plan net assets are \$255 billion, the total actuarial present value of accumulated plan benefits is \$374 billion, contributions from all employers totaled \$4.9 billion, and the plan is 64% funded. The School did not contribute more than 5% of the total contributions to the plan.

Copies of the STRS annual financial reports may be obtained from STRS, 7667 Folsom Boulevard, Sacramento, CA 95826, and www.calstrs.com.

State Teachers' Retirement System (STRS)

Funding Policy

Active plan members hired before January 1, 2013 are required to contribute 10.25% of their salary and those hired after are required to contribute 9.205% of their salary. The School is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the STRS Teachers' Retirement Board. Under the 2014 funding plan, employer contributions on compensation creditable to the program will increase every year for the next seven years, up to 19.10% in 2020-21. The required employer contribution rate for the year ended June 30, 2019 was 16.28% of annual payroll. The contribution requirements of the plan members are established and may be amended by state statute.

The School's contributions to STRS for the past three years are as follows:

Year Ended June 30,	Required Contribution	Percent Contributed		
2017	\$ 925,097	100%		
2018	1,129,954	100%		
2019	1,429,231	100%		

NOTE 7 OPERATING LEASES

The School leases facilities and equipment under several lease agreements where the last lease expires in November of 2037. Lease payments under these agreements for the year ended June 30, 2019 totaled \$1,193,896.

Future minimum lease payments are as follows:

Year Ending June 30,	 Amount
2020	\$ 1,208,084
2021	1,229,987
2022	1,058,554
2023	611,178
2024	541,494
Thereafter	 7,229,207
Total	\$ 11,878,504

NOTE 8 NET ASSETS WITH DONOR RESTRICTION

Net assets with donor restriction consist of entitlements received but not expended as of June 30, 2019. At June 30, 2019, the School's net assets with donor restrictions consisted of:

PCSG	\$ 8,526
ELP Accelerator	82,366
Rock Foundation	50,000
Prop 39 Clean Energy	 89,081
Total Net Assets with Donor Restriction	\$ 229,973

NOTE 9 PARTICIPATION IN JOINT POWERS AUTHORITY

The School entered into a Joint Powers Agreement (JPA) known as CharterSafe a selfinsurance plan for workers' compensation, property/casualty, and school board liability insurance. CharterSafe is governed by a board consisting of a representative from each member organization. The board controls the operation of CharterSafe including selection of management and approval of operating budgets, independent of any influence by the member organizations beyond their representation on the board. Each member organization pays a premium commensurate with the level of coverage requested and share surpluses and deficits proportionate to their participation in CharterSafe. CharterSafe is a separate entity which is audited by an independent accounting firm.

NOTE 10 CONTINGENCIES

The School has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate disallowances under terms of the grants, it is believed that any required reimbursement would not be material.

The School received a three year grant totaling \$350,000 that is contingent upon interim reporting requirements and expenditures of at least 75% of prior payment.

NOTE 11 FUNCTIONALIZED EXPENSES

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function(s). Therefore, expenses require allocation on a reasonable basis that is consistently applied. The expenses that are allocated include salaries and wages, pension expense, other employee benefits, payroll taxes, other fees for services, office expenses, printing and postage, information technology, and other expenses, which are allocated on the basis of estimates of time and effort.

SUPPLEMENTARY INFORMATION

ENVISION EDUCATION INC. LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE YEAR ENDED JUNE 30, 2019

Envision Education Inc. (the School) was established in 2003, it was granted its charter for City Arts and Tech High through the San Francisco Unified School District (the District); for Envision Academy for Arts & Technology from Alameda County Office of Education; for Impact Academy of Arts & Technology from Hayward Unified; and its charter school status from the California Department of Education. The charters may be revoked by the District's and County for material violations of the charters, failure to meet or make progress toward student outcomes, failure to meet generally accepted standards of fiscal management, or violation of any provision of the law.

Charter School numbers authorized by the State are:

City Arts and Tech High – 599 Envision Academy for Arts & Technology – 811 Impact Academy of Arts & Technology – 836

The Board of Directors and the Administrators as of the year ended June 30, 2019 were as follows:

BOARD OF DIRECTORS

Member	Office	Term Expires (3-Year Term)
Gia Truong	CEO	Indefinite
Kathi Burke	Board Chairperson	June 2021
Mark Daoust	Board Vice Chairperson	June 2021
Mark Yowe	Secretary/Treasurer	June 2021
Tara Thomas	Member	June 2021
Keysha Bailey	Member	June 2019
Parker Blackman	Member	June 2019
Rob Vassel	Member	June 2021
Marjorie Goux	Member	June 2019
Larry Hancock	Member	June 2020
Akil Hollis	Member	June 2020
Gay Hoagland	Member	June 2020
Phil Johnston	Member	June 2019
Bob Lenz	Co-Founder/Member	June 2020
Susan Portugal	Member	June 2020
-		

ADMINISTRATORS

Gia	Truong
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CEO

ENVISION EDUCATION INC. SCHEDULE OF INSTRUCTIONAL TIME YEAR ENDED JUNE 30, 2019

			Traditional	
	Instructional	I Minutes	Calendar	
	Requirement	Actual	Days	Status
City Art and Technology				
High School				
Grade 9	64,800	64,860	180	In compliance
Grade 10	64,800	64,860	180	In compliance
Grade 11	64,800	64,860	180	In compliance
Grade 12	64,800	64,860	180	In compliance
Envision Academy of Arts				
and Technology				
Grade 9	64,800	65,115	180	In compliance
Grade 10	64,800	65,115	180	In compliance
Grade 11	64,800	65,115	180	In compliance
Grade 12	64,800	65,115	180	In compliance
Impact Academy of Arts				
and Technology				
Grade 6	54,000	61,900	180	In compliance
Grade 7	54,000	61,900	180	In compliance
Grade 8	54,000	61,900	180	In compliance
Grade 9	64,800	65,025	180	In compliance
Grade 10	64,800	65,025	180	In compliance
Grade 11	64,800	65,025	180	In compliance
Grade 12	64,800	65,025	180	In compliance

ENVISION EDUCATION INC. SCHEDULE OF AVERAGE DAILY ATTENDANCE YEAR ENDED JUNE 30, 2019

	Second Perio	od Report	Annual Report		
	Classroom		Classroom		
	Based	Total	Based	Total	
City Art and Technology High School Grades 9-12	251.65	251.65	248.36	248.36	
Envision Academy of Arts and Technology Grades 9-12	358.93	358.93	355.31	355.31	
Impact Academy of Arts and Technology					
Grades 4-6	119.73	119.73	119.50	119.50	
Grades 7-8	241.47	241.47	240.96	240.96	
Grades 9-12	439.44	439.44	435.98	435.98	
ADA Totals	1,411.22	1,411.22	1,400.11	1,400.11	

ENVISION EDUCATION INC. RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2019

	C.A.T. Campus		E.A. Campus		Impact Campus	
June 30, 2019 Annual Financial Report Fund Balances (Net Assets)	\$	216,743	\$	3,028,040	\$	4,077,574
Adjustments and Reclassifications:						
Increase (Decrease) of Fund Balance (Net Assets):						
Cash and Cash Equivalents		3,689		738,123		10,060
Accounts Receivable		(10,225)		(760,727)		(28,945)
Accounts Payable and Accrued Liabilities		(11,909)		30,580		(8,202)
Deferred Rent		(9,931)		(56,602)		(50,289)
Net Adjustments and Reclassifications		(28,376)		(48,626)		(77,376)
June 30, 2019 Audited Financial Statement						
Fund Balances (Net Assets)	\$	188,367	\$	2,979,414	\$	4,000,198

ENVISION EDUCATION INC. SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2019

Federal Grantor/Pass-Through Grantor Program or Cluster Title	Federal CFDA Number	Pass-Through Entity Identifying Number	C.A.T. Campus	E.A. Campus	Impact Campus	Total
U.S. Department of Education						
Pass-Through Program From						
California Department of Education:						
Every Student Succeeds Act						
Title I, Part A, Basic Grants:						
Low-Income and Neglected	84.010	03797	\$ 92,164	\$ 125,294	\$ 179,175	\$ 396,633
Title II, Part A, Teacher Quality	84.367	14341	10,381	16,942	26,144	53,467
Title IV	84.424	N/A	10,000	70,000	10,000	90,000
Special Education Cluster:						
Special Education - IDEA	84.027	13379	40,133	57,552	98,660	196,345
Special Education - ERMHS Mental Health Level 3	84.027A	N/A		109,954		109,954
Total Special Education Cluster:			40,133	167,506	98,660	306,299
Total U.S Department of Education			152,678	379,742	313,979	846,399
Total Federal Expenditures			\$ 152,678	\$ 379,742	\$ 313,979	\$ 846,399

N/A - Pass-through entity number not readily available or not applicable.

See accompanying Auditors' Report and the Notes to Supplementary Information.

ENVISION EDUCATION INC. NOTES TO SUPPLEMENTARY INFORMATION YEAR ENDED JUNE 30, 2019

PURPOSE OF SCHEDULES

NOTE 1 SCHEDULE OF INSTRUCTIONAL TIME

This schedule presents information on the amount of instructional time offered by the School and whether the School complied with the provisions of California Education Code.

NOTE 2 SCHEDULE OF AVERAGE DAILY ATTENDANCE

Average daily attendance is a measurement of the number of pupils attending classes of the School. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to charter schools. This schedule provides information regarding the attendance of students at various grade levels.

NOTE 3 RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS

This schedule provides the information necessary to reconcile the net assets of the charter schools as reported on the Annual Financial Report form to the audited financial statements.

NOTE 4 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of the School under programs of the federal governmental for the year ended June 30, 2019. The information in this Schedule is presented in accordance with the requirements of the Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein, certain types of expenditures are not allowable or are limited as to reimbursement. Because the Schedule presents only a selected portion of operations of the School, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the School.

NOTE 5 INDIRECT COST RATE

The School has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Directors Envision Education Inc. Oakland, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Envision Education Inc. (the School), a nonprofit California public benefit corporation, which comprise the statement of financial position as of June 30, 2019, and the related statements of activities, cash flows, and functional expenses for the year then ended, the related notes to the financial statements, and have issued our report thereon dated October 31, 2019.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency or a combination of deficiencies in internal control such that there is a reasonable possibility that a material misstatement of the financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.



Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Clifton Larson Allen LLP

CliftonLarsonAllen LLP

Glendora, California October 31, 2019



INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM, AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDE

Board of Directors Envision Education Inc. Oakland, California

Report on Compliance for Each Major Federal Program

We have audited the compliance of Envision Education Inc.(the School) with the types of compliance requirements described in the U.S. Office of Management and Budget (0MB) *Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2019. The School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and terms and conditions of federal awards applicable to its federal program.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School's compliance.

Opinion on Each Major Federal Program

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2019.



Report on Internal Control Over Compliance

Management of the School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance, for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies in internal control over compliance such that there is a reasonable possibility, that material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected and corrected on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance over compliance with a type of compliance is a deficiency or compliance is a deficiency, or a combination of deficiencies, in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Clifton Larson Allen LLP

CliftonLarsonAllen LLP

Glendora, California October 31, 2019



CliftonLarsonAllen LLP CLAconnect.com

INDEPENDENT AUDITORS' REPORT ON STATE COMPLIANCE

Board of Directors Envision Education Inc. Oakland, California

We have audited Envision Education Inc.'s (the School) compliance with the types of compliance requirements described in the *2018-2019 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel for the year ended June 30, 2019. The School's state compliance requirements are identified in the table below.

Management's Responsibility

Management is responsible for the compliance with the state laws and regulations as identified below.

Auditor's Responsibility

Our responsibility is to express an opinion on the School's compliance based on our audit of the types of compliance requirements referred to below. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and the 2018-2019 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, published by the Education Audit Appeals Panel. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the specific areas listed below has occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion on state compliance. Our audit does not provide a legal determination of the School's compliance.

Compliance Requirements Tested

In connection with the audit referred to above, we selected and tested transactions and records to determine the School's compliance with the laws and regulations applicable to the following items:

Description	Procedures <u>Performed</u>
School Districts, County Offices of Education, and Charter Schools:	
California Clean Energy Jobs Act	Yes
After School Education and Safety Program	Not Applicable
Proper Expenditure of Education Protection Account Funds	Yes



Board of Directors Envision Education Inc.

<u>Description</u> Unduplicated Local Control Funding Formula Pupil Counts	Procedures <u>Performed</u> Yes
Local Control and Accountability Plan	Yes
Independent Study – Course Based	Not Applicable
Charter Schools:	
Attendance	Yes
Mode of Instruction	Yes
Nonclassroom-Based Instructional/Independent Study	Not Applicable
Determination of Funding for Nonclassroom-Based Instruction	Not Applicable
Annual Instructional Minutes – Classroom Based	Yes
Charter School Facility Grant Program	Yes

Opinion on State Compliance

In our opinion, the School complied with the laws and regulations of the state programs referred to above in all material respects for the year ended June 30, 2019.

Purpose of this Report

The purpose of this report on state compliance is solely to describe the results of testing based on the requirements of the 2018-2019 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, published by the Education Audit Appeals Panel. Accordingly, this report is not suitable for any other purpose.

Clifton Larson Allen LLP

CliftonLarsonAllen LLP

Glendora, California October 31, 2019

ENVISION EDUCATION INC. SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2019

Section I – Summary of Auditors' Results

Financial Statements

1.	Type of auditors' report issued:	Unmodified
2.	Internal control over financial reporting:	
	Material weakness(es) identified?	yes <u>x</u> no
	Significant deficiency(ies) identified?	yesx none reported
3.	Noncompliance material to financial statements noted?	yes <u>x</u> no
Feder	al Awards	
1.	Internal control over major federal programs:	
	Material weakness(es) identified?	yes <u>x</u> no
	Significant deficiency(ies) identified?	yes <u>x</u> none reported
2.	Type of auditors' report issued on compliance for major federal programs:	Unmodified
3.	Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	yes <u>x</u> no
Identi	fication of Major Federal Programs	
	CFDA Number(s)	Name of Federal Program or Cluster
	84.010	Title I, Part A
	threshold used to distinguish between A and Type B programs:	\$ <u>750,000</u>
Audite	e qualified as low-risk auditee?	yesx_no

ENVISION EDUCATION INC. SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2019

All audit findings must be identified as one or more of the following categories:

<u>Five-Digit Code</u> 10000 20000 30000 40000 42000 43000	<u>Finding Types</u> Attendance Inventory of Equipment Internal Control State Compliance Charter School Facilities Program Apprenticeship: Related and Supplemental
	Instruction
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

There were no findings and questioned costs related to the basic financial statements, federal awards, or state awards for June 30, 2019.

ENVISION EDUCATION INC. SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS YEAR ENDED JUNE 30, 2019

There were no findings and questioned costs related to the basic financial statements, federal awards, or state awards for the prior year.