Hello!

Welcome,
Classes of 2019 and 2020!
Bryan Adams H.S. Leadership Academy
Know what we mean by a “leadership model”
Understand academic and behavioral expectations
Show you some of what makes BA so special
Imagine yourself as a Graduate of Bryan Adams High School that is prepared for college
Inform you of “next steps”
For you to be excited about being a COUGAR
Portfolio Defense

This is how you will show that you are a leader, ready to seek and solve the problems of the world.
Bryan Adams Vision

100% of Bryan Adams students will graduate with the confidence and skills to seek and solve complex problems of the world.
The B.A.S.I.X

The B.A.S.I.X are six key values that graduates of Bryan Adams High School must master to be the leaders of tomorrow.

Communicate Effectively and Persuasively
Manage Projects Effectively
Solve Problems Resourcefully
Think Critically
Express Themselves Creatively
Collaborate Productively
The B.A.SIX

Taking what is great about B.A.’s best programs campus-wide
Communicate Effectively and Persuasively

AVID students participate in a student-led Socratic Seminar.
Communicate Effectively and Persuasively
Manage Projects Productively

Art students prepare all year long for their AP Student Art Portfolio that can earn them college credit.
Manage Projects Productively
Many of the clubs and organizations offer opportunities for students to think critically while trying to solve problems.
Think Critically
Solve Problems Resourcefully

B.A.’s Destination Imagination was Dallas ISD’s 1st comprehensive high school team to qualify for the national competition.
Solve Problems Resourcefully
Hundreds of students participated in the Spring Show featuring opportunities for students to showcase their talents as performers.
Express Themselves Creatively
Collaborate Productively

B.A.’s award-winning JROTC program prides itself on developing student leaders who work together for common causes.
Communicate Effectively and Persuasively
Students understand principles of effective communication and use precise language. They articulately, effectively, and persuasively communicate both orally and in writing to a range of audiences in a variety of ways. They listen with understanding and empathy, follow instructions, and request clarification.

Manage Projects Effectively
Students understand and use project-planning skills. They set goals and develop strategies to meet those goals in a timely manner. They acquire and use information and resources to implement their strategies. They evaluate the effectiveness of their approach.

Think Critically
Students analyze information and ideas from multiple perspectives. They apply principles of logical reasoning. They demonstrate the ability to deconstruct concepts, text, and argument. They synthesize or generalize information and apply lessons learned to new or different situations.
Solve Problems Resourcefully
Students recognize problem situations; identify, locate, and organize information; and propose, evaluate, and select alternative solutions. They are comfortable taking risks, and are creative and flexible in their approach to problems.

Express Themselves Creatively
Students integrate and present ideas and concepts in previously unimagined ways. They apply artistic processes and skills, using a variety of media to communicate meaning and intent.

Collaborate Productively
Students work cooperatively, share responsibilities, accept supervision, and assume leadership roles. They demonstrate cooperative working relationships across diverse groups and are open-minded to different points of view.
The Bryan Adams whole-school leadership model operates with essential elements necessary to prepare all students for a successful portfolio defense.
Daily Preparation: Mind, Body, Heart, Materials

Extended Learning: Find Your Passion

Sense of Urgency: Every Minute Matters

BA Block: Mentoring and Leadership Training

Deeper Learning: Performance Assessments

Essential Elements
Performance Assessments

a form of assessment that requires students to demonstrate what they can do, that they can apply the skills of a discipline (i.e., enact the work of historians, scientists, writers, mathematicians, artists, etc.), not just show what they know.
Performance Assessments
In AP Environmental Science I’ve got to finish my sustainability study for recycling outdated technology on campus. Part of this semester we had to do an impact study about how our future profession may affect the environment and then design a sustainability plan to counteract that effect. I never knew the impact that old batteries have on our water systems. If I can get campuses in our district to adopt my plan, then I’ll feel better about all the technology I’ll design as an engineer.
Performance Assessments

ANALYSIS → B.A.S.I.C → REFLECTION → MATH or ENGLISH
In Pre-AP Eng. II we’ve been studying elements of drama and persuasive techniques used by the characters in Shakespeare’s *Julius Caesar*. After writing an analysis essay, we will work in groups of five to create a play for current freshmen that includes elements of Shakespearean drama and advice on how to influence others. These will be presented to 9th graders during B.A. Block time in October.
Every day Bryan Adams High School ensures that each student is provided an excellent educational experience that maximizes academic achievement, so that all students can compete successfully in a global market.
Next Steps

Cub Camp
August 6-7
9:00 - 4:00
Hill Middle School

tiny.cc/cubcAMP2015

Cub Camp Registration and Dress Code Survey

tiny.cc/BAPartner

Partner Interest Survey
Questions

Contact:
◇ Richard Kastl (Principal) rkastl@dallasisd.org
◇ Michael Moran (Asst. Principal) mimoran@dallasisd.org (Program Specifics)
◇ Lorelehi Berrios lberrios@dallasisd.org (Head Counselor) (Scheduling)
◇ Shelby Lott (Community Liaison) slott@dallasisd.org (Involvement Opportunities)
Credits

Special thanks to all the people who made and released these awesome resources for free:

◇ Presentation template by SlidesCarnival
◇ Photographs by Unsplash